

**ETHIRAJ COLLEGE FOR WOMEN (AUTONOMOUS)  
CHENNAI-08**



**DEPARTMENT OF HISTORY, TOURISM AND TRAVEL  
MANAGEMENT**

**B.A. HISTORY**

**CBCS SYLLABUS**

(Applicable from the academic year 2015-16)

**PG and Research Department of History**  
**Revised syllabus of 2015- 2016**  
**B.A. HISTORY**

**PREAMBLE:****To enable the students to**

- Appreciate and acknowledge the History of India and the world
- Learn about the Rich Heritage, Governments, Politics and Policies
- Equip the students to get an all-round perspective in History and to face competitive examinations.

Post graduate and Research Department of History, Tourism and Travel Management is revising syllabi for B.A. HISTORY with effect from the academic year 2015 - 2016, including CBCS and Part IV and Part V components as specified by the Government of Tamil Nadu. Part IV and Part V components will seek to build the capacity of the students and provide inputs for his or her social service and social analysis capabilities.

Every academic year is divided into two semester sessions. Each semester will have a minimum of 90 working days and each day will have 5 working Hrs. Teaching is organized into a modular pattern of credit courses. Credit is normally related to the number of Hrs a teacher teaches a particular subject. It is also related to the number of Hrs a student spends learning a subject or carrying out an activity.

**OBJECTIVES OF THE COURSE:**

The content of the syllabi enables the student to understand and appreciate the history of our land with special reference to our region and the nations and national movement of the world. The art of managing Museum, the value of family system in India along with the rights of women enables the student to know their position and to get training in management skills.

**REGULATIONS****1. ELIGIBILITY FOR ADMISSION:**

Candidates for admission to the first year of the Degree of B.A. History shall be required to have passed the Higher Secondary Examinations conducted by the Government of Tamil Nadu or an Examination accepted as equivalent thereto by the Syndicate of the University of Madras.

**2. ELIGIBILITY FOR THE AWARD OF DEGREE:**

A candidate shall be eligible for the award of the Degree only if he/she has undergone the prescribed course of study for a period of not less than three academic years, passed the examinations of all the Six Semesters prescribed.

**3. COURSE OF STUDY:**

The main subject of study for Bachelor Degree shall consist of the following:

- |            |   |
|------------|---|
| PART – I   | Foundation Courses exclusive for Languages. |
| PART –II   | LANGUAGE                                    |
| PART - III | Core and Allied Subjects                    |
| PART IV    | Non major electives                         |
| PART V     | Extension Activities / Sports / NCC/NSS/CSS |

**4. PASSING MINIMUM:**

A candidate shall be declared to have passed in each paper / practical of the main subject of study wherever prescribed, if she secured NOT LESS THAN 40% of the marks prescribed for the examination.

**5. CLASSIFICATION OF SUCCESSFUL CANDIDATES:**

Part I, 11, 111 & IV

Successful candidates passing the examination and securing the marks (i) 60 percent and above and (ii) 50 percent and above but below 60 percent in the aggregate shall be declared to have passed the examination in the FIRST and SECOND class respectively. All other successful candidates shall be declared to have passed the examination in the THIRD class.

Candidates who pass all the examinations (Part I, II, III and IV) prescribed for the course in the FIRST APPEARANCE ITSELF ALONE are eligible for ranking.

**6. QUESTION PAPER PATTERN:**

Unless and otherwise specified in the syllabus for each paper, the pattern of question paper shall be as follows:

**QUESTION PAPER TEMPLATE:**

<b>COMPONENT</b>	<b>UNITS</b>	<b>PATTERN</b>	<b>MAXIMUM MARKS</b>
Section A	2 Questions from each Unit	Answer ALL Questions 10 questions in not more than 50 words each	10X2=20 marks
Section B	1 question each from all Units and 3 questions from the Units of significance.	Answer any FIVE questions out of eight questions in not more than 300 words each	5X8=40 marks
Section C	4 question each from all the Units of significance.	Answer TWO questions out of FOUR questions in not more than 1200 words each	2X20=40 marks
<b>TOTAL MARKS OF ALL SECTIONS</b>			<b>100 MARKS</b>

**B.A.HISTORY**  
**COURSE CODES AND CREDITS**

TOTAL CREDITS: 140

TOTAL TEACHING HRS: 180

S.N	COURSE	TITLE OF THE PAPER	CODE	L	T	H	C
<b>I SEMESTER</b>							
1	Core 1	Main Currents in India Upto 1206	HS15/IC/MCI	4	1	5	4
2	Core 2	History of Medieval India Upto1707	HS15/IC/HMI	4	1	5	4
3	Allied 1	Survey of Indian History (For Economics Dept.)	HS15/IA/SIH	4	2	6	5
4	Allied 1	GEOGRAPHY (Offered by the Geography Dept.)	ALLIED				
5	NME	Basic Rights of Women	HS15/1N/BR W	2	0	2	2
<b>II SEMESTER</b>							
6	Core 3	History of Modern India 1858-1947	HS15/2C/HMI	4	1	5	4
7	Core 4	Contemporary India 1950 – 2000	HS15/2C/COI	4	1	5	4
8	Allied 2	Survey of Contemporary India 1950-2000 (For Economics)	HS15/2A/SCI	4	2	6	5
9	Allied 2	GEOGRAPHY (Offered by the Geography Dept.)	ALLIED				
10	NME	History of Chennai	HS15/2N/HCH	2	0	2	3
<b>III SEMESTER</b>							
11	Core 5	Constitutional History of India 1773-1947	HS15/3C/CHI	4	1	5	4
12	Core 6	History of Tamil Nadu upto 1565	HS15/3C/HTN	4	1	5	4
13	Allied 3	ECONOMICS (Offered by the Economics Dept.)	ALLIED				
14		EVS		2	0	2	3
<b>IV SEMESTER</b>							
16	Core 7	Intellectual History of India	HS15/4C/IHI	4	1	5	4
17	Core 8	History of Tamil Nadu upto 1987	HS15/4C/HTN	4	1	5	4
18	Allied 4	ECONOMICS (Offered by the Economics Dept.)	ALLIED				
19		Value Education		2	0	2	2
<b>V SEMESTER</b>							
20	Core 09	Nationalism in Asia (Excluding China and Japan)	HS15/5C/NSA	4	2	6	4
21	Core 10	History of China and Japan 1914-1989	HS15/5C/HCJ	4	2	6	4
22	Core 11	Women Studies	HS15/5C/WSS	4	2	6	4
23	Elective I	Museum Management	HS15/5E/MMT	4	2	6	5
24	Elective II	Socio-Cultural History Of Chennai	HS15/5C/SCC	4	2	6	5
<b>VI SEMESTER</b>							
25	Core 12	History of Europe 1917-1991	HS15/6C/HEU	4	2	6	4
26	Core 13	History of USA 1920 – 1991	HS15/6C/HUS	4	2	6	4
27	Core 14	Concepts and Principles of Human Rights	HS15/6C/CPH	4	2	6	4
28	Core 15	Basics of Archaeology	HS15/6C/BOA	4	2	6	4
29	Elective III	Modern Governments	HS15/6E/MGO	4	2	6	5

**L** = Lecture Hrs  
**T** = Tutorial Hrs  
**H** = Hrs per week  
**C** = Credits

### Template for Evaluation Pattern UG - BA TTM

SEM	COURSE CODE	COURSE TITLE	Continuous assessment				
			Test 1	Test 2	Quiz/Assignment/Seminar/ Destination Learning	Participatory Learning	Total
			10	10	10	10	40

### Pattern for Continuous Assessment

			<b>CA</b>
Test I	2 hrs	50 marks	10 Marks
Test II	2 hrs	50 marks	10 marks
Quiz/Assignment/Seminar/ Destination Learning			10 marks
Participatory Learning			10 Marks

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**40 Marks**

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### Rubrics for Continuous Assessment Evaluation

- 1. Assignment:** Content, originality, presentation and bibliography
- 2. Seminar:** Organisation, presentation and subject knowledge
- 3. Participatory Learning:** Participation in discussion/ Role play, answering questions, clearing doubts, communication and language.

### Structure of Non Major Elective Papers

SEMESTER	CODE	TITLE OF THE PAPER	Page no.
I	HS15/1N/BRW	Basic Rights of Women	8
II	HS15/2N/HCH	History of Chennai	17

### Structure of Elective Papers

SEMESTER	ELECTIVE NO.	CODE	TITLE OF THE PAPER	Page no.
V	ELECTIVE I	HS15/5E/MMT	Museum Management	35
VI	ELECTIVE II	HS15/5C/SCC	Socio-Cultural History Of Chennai	37
VI	ELECTIVE III	HS15/6E/MGO	Modern Governments	47

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**B.A.HISTORY**

**COURSE PROFILE**

**SEMESTER I**

SEM	COURSE CODE	COURSE TITLE	TITLE OF THE PAPER	HRS	CREDITS	CA	SE	T
I		Language	Tamil/Hindi/French /Sanskrit	5	3	40	60	100
I		English	Foundation/General	5	3	40	60	100
I	HS15/IC/MCI	Core 1	Main Currents in India Upto 1206	5	4	40	60	100
I	HS15/IC/HMI	Core 2	History of Medieval India Upto1707	5	4	40	60	100
I	HS15/IA/SIH	Allied (For Economics Dept.)	Survey of Indian History	6	5	40	60	100
I		Soft Skill	English Department	2	2		50	50
I	ALLIED		GEOGRAPHY (Offered by the Geography Dept.)			40	60	100
I	HS15/1N/BRW	NME (1 c)	Basic Rights of Women	2	3		50	50
			<b>TOTAL</b>	<b>30</b>	<b>24</b>			

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**B.A.HISTORY**

**COURSE PROFILE**

**SEMESTER II**

SEM	COURSE CODE	COURSE TITLE	COURSE TITLE	HRS	CREDITS	CA	SE	T
II		Language	Tamil/Hindi/French /Sanskrit	5	3	40	60	100
II		English	Foundation/General	5	3	40	60	100
II	HS15/2C/HMI	Core 1	History of Modern India 1858-1947	5	4	40	60	100
II	HS15/2C/COI	Core 2	Contemporary India 1950 – 2000	5	4	40	60	100
II	HS15/2A/SCI	Allied (For Economics Dept.)	Survey of Contemporary India 1950-2000 (For Economics)	6	5	40	60	100
II		Soft Skill	English Department	2	2		50	50
II	ALLIED		GEOGRAPHY (Offered by the Geography Dept.)			40	60	100
II	HS15/2N/HCH	NME (1 c)	History of Chennai	2	3		50	50
			<b>TOTAL</b>	<b>30</b>	<b>24</b>			

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**COURSE PROFILE**

**SEMESTER III**

SEM	COURSE CODE	COURSE TITLE	TITLE OF THE PAPER	HRS	CREDITS	CA	SE	T
III		Language	Tamil/Hindi/French/Sanskrit	5	3	40	60	100
III		English	Foundation/General	5	3	40	60	100
III	HS15/3C/CHI	Core 5	Constitutional History of India 1773-1947	5	4	40	60	100
III	HS15/3C/HTN	Core 6	History of Tamil Nadu Upto 1565	5	4	40	60	100
III		Soft Skill	English Department	2	2		50	50
III	ALLIED	Allied 3	ECONOMICS (Offered by the Economics Dept.)			40	60	100
III			EVS	2	2		50	50
			<b>TOTAL</b>	<b>24</b>	<b>18</b>			



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**COURSE PROFILE**

**SEMESTER IV**

<b>SEM</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>TITLE OF THE PAPER</b>	<b>HRS</b>	<b>CREDITS</b>	<b>C A</b>	<b>SE</b>	<b>T</b>
<b>IV</b>		<b>Language</b>	<b>Tamil/Hindi/French/Sanskrit</b>	<b>5</b>	<b>3</b>	<b>40</b>	<b>60</b>	<b>100</b>
<b>IV</b>		<b>English</b>	<b>Foundation/General</b>	<b>5</b>	<b>3</b>	<b>40</b>	<b>60</b>	<b>100</b>
<b>IV</b>	<b>HS15/4C/IHI</b>	<b>Core 7</b>	<b>Intellectual History of India</b>	<b>5</b>	<b>4</b>	<b>40</b>	<b>60</b>	<b>100</b>
<b>IV</b>	<b>HS15/4C/HTN</b>	<b>Core 8</b>	<b>History of Tamil Nadu upto 1987</b>	<b>5</b>	<b>4</b>	<b>40</b>	<b>60</b>	<b>100</b>
<b>IV</b>		<b>Soft Skill</b>	<b>English Department</b>	<b>2</b>	<b>2</b>	<b>40</b>	<b>60</b>	<b>100</b>
<b>IV</b>	<b>ALLIED</b>	<b>Allied 4</b>	<b>ECONOMICS (Offered by the Economics Dept.)</b>			<b>40</b>	<b>60</b>	<b>100</b>
<b>IV</b>			<b>Value Education</b>	<b>2</b>	<b>2</b>		<b>50</b>	<b>50</b>
			<b>TOTAL</b>	<b>24</b>	<b>18</b>			

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**COURSE PROFILE**

**SEMESTER V**

<b>SEM</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>TITLE OF THE PAPER</b>	<b>HRS</b>	<b>CREDIT</b>	<b>CA</b>	<b>SE</b>	<b>T</b>
V	Core 9	HS15/5C/NSA	Nationalism in Asia (Excluding China and Japan)	6	4	40	60	100
V	Core 10	HS15/5C/HCJ	History of China and Japan 1914-1989	6	4	40	60	100
V	Core 11	HS15/5C/WSS	Women Studies	6	4	40	60	100
V	Elective I	HS15/5E/MMT	Museum Management	6	5	40	60	100
V	Elective II	HS15/5E/SCC	Socio-Cultural History of Chennai	6	5	40	60	100
			<b>TOTAL</b>	<b>30</b>	<b>22</b>			

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**B.A.HISTORY**

**COURSE PROFILE**

**SEMESTER VI**

SEM	COURSE CODE	COURSE TITLE	TITLE OF THE PAPER	HRS	CREDIT	CA	SE	T
VI	Core 12	HS15/6C/HEU	History of Europe 1917-1991	6	4	40	60	100
VI	Core 13	HS15/6C/HUS	History of USA 1920-1991	6	4	40	60	100
VI	Core 14	HS15/6C/CPH	Concepts and Principles of Human Rights	6	4	40	60	100
VI	Core 15	HS15/6C/BOA	Basics of Archaeology	6	4	40	60	100
VI	Elective III	HS15/6E/HCE	Modern Governments	6	5	40	60	100
			<b>TOTAL</b>	<b>30</b>	<b>21</b>			

**SEMESTER I**

**MAIN CURRENTS IN INDIA UPTO 1206**

**TEACHING HOURS: 75**  
**COURSE CODE: HS15/1C/MCI**

**CREDITS: 4**  
**L T P : 4 1 0**

**OBJECTIVES:**

**To enable the students to**

- analyse history of ancient India
- provide an overview of the important events of India's history from the early times to the coming of the Arabs

<b>Unit – 1</b>	<b>Background and Sources</b>	<b>15 Hrs</b>
1.1	Sources of Ancient India – Archaeological – Epigraphic - Numismatic - Literary –Foreign accounts	
1.2	Indus Valley Civilization – Salient features - Vedic Age - Caste system – Position of women	
1.3	Ancient Tamil Civilization	
<b>Unit -2</b>	<b>Buddhism and Jainism</b>	<b>15 Hrs</b>
2.1	Causes for the religious ferment in the sixth century BCE	
2.2	Buddhism – Gauthama Buddha- Jainism – Vardhaman Mahavira	
2.3	Rise of Magada – Greek influence	
<b>Unit -3</b>	<b>Mauryas - Sathavahanas – Kushans -Gupta</b>	<b>15 Hrs</b>
3.1	Ashoka – Policy of Dharma – Mauryan Administration	
3.2	Sathavahanas – Gautami Putra Sathakarni – Vashita Putra Pulumayi	
3.3	Kushans – Kanishka – Guptas – Chandragupta Vikramaditya Administration - Golden age	
<b>Unit – 4</b>	<b>Harshavardhana - Chalukyas – Rajputs</b>	<b>15 Hrs</b>
4.1	Harshavardhana – Conquests	
4.2	Chalukyas of Vatapi - Pulakesin II	
4.3	Rajputs – Tripartite Struggle	
<b>Unit - 5</b>	<b>Arab Invasions</b>	<b>15 Hrs</b>
5.1	India on the eve of Muslim invasion - Arab invasion of Sindh	
5.2	Mohammed of Ghazni – Invasions – Personality	
5.3	Muhammed Ghori – First and Second Battle of Tarrain	

**RECOMMENDED BOOKS:**

1. Majumdar R.C., **Advanced History of India**, (Macmillan, London, 1946).
2. Sharma. L.P., **History of Ancient India**, (Vikas Publishing, New Delhi 1981).
3. Mahajan, V. D., **Ancient India**, 8th Edition, (Chand & Company, New Delhi, 1978).

**BOOKS FOR REFERENCE:**

1. Thapar Romila, **A History of India VolII**, (Penguin, England, 1966).
2. Thapar Romila, **Ashoka And The Decline of the Mauryas**, Revised Edition, (Oxford University Press, New Delhi, 1997).
3. Devahuti, D., **Harsha, A Political Study**, (Oxford University Press, New Delhi, 1998).
4. Thapar Romila, **Early India From Origins to A.D. 1300**, (University of California Press, Berkeley, 2004).

5. Suhas Chatterjee, **Indian Civilization and Culture**, (M.D. Publications Pvt. Ltd, New Delhi, 1998).
6. Munshi.K.M. (Ed), **Age of Imperial Unity**, (Post-Graduate Book Mart, Calcutta, 1966).
7. Dr. Sanjeevkumar Tandle, **Indian History**, (Lakshmi Books Publication, Solapur, 2014).
8. Ram Sharan Sharma, **India's Ancient Past**, (Oxford University Press, 2007).
9. Upinder Singh, **A History of Ancient and Early Medieval India: From the Stone Age to the 12th Century**, (Pearson Education India, 2008).
10. Balkrishna Govind Gokhale, **Ancient India: History and Culture**, (Popular Prakashan, Bombay, 1995).

**ONLINE SOURCES:**

1. <http://www.waytosuccess.org/pdf/>
2. <http://ancienthistory.about.com/od/indusvalleycivil/a/.htm>
3. [http://www.vivekananda.net/PDFBooks/History\\_of\\_India.pdf](http://www.vivekananda.net/PDFBooks/History_of_India.pdf)
4. [www.ancientindia.co.uk/](http://www.ancientindia.co.uk/)
5. [www.newworldencyclopedia.org/entry/Maurya\\_Empire](http://www.newworldencyclopedia.org/entry/Maurya_Empire)

**QUESTION PAPER TEMPLATE:**

<b>COMPONENT</b>	<b>UNITS</b>	<b>PATTERN</b>	<b>MAXIMUM MARKS</b>
Section A	2 Questions from each Unit	Answer ALL Questions 10 questions in not more than 50 words each	10X2=20 marks
Section B	1 question each from all Units and 3 questions from the Units of significance.	Answer any FIVE questions out of eight questions in not more than 300 words each	5X8=40 marks
Section C	4 question each from all the Units of significance.	Answer TWO questions out of FOUR questions in not more than 1200 words each	2X20=40 marks
<b>TOTAL MARKS OF ALL SECTIONS</b>			<b>100 MARKS</b>

**SEMESTER I**  
**HISTORY OF MEDIEVAL INDIA UPTO 1707**

**TEACHING HOURS: 75**  
**COURSE CODE: HS15/ 1C/HMI**

**CREDITS: 4**  
**L T P : 4 1 0**

**OBJECTIVES:****To enable the students to**

- understand the various aspects of the history of Medieval India
- comprehend and appreciate the achievements in the field of Administration, Art and Architecture under Muslim rule in India.

<b>Unit -1</b>	<b>Delhi Sultanate</b>	<b>15 Hrs</b>
1.1	Slave Dynasty – Qutb-ud-din Aibak and Iltutmish – Raziya Sultana – Balban	
1.2	Khilji Dynasty- Alauddin Khilji – Military and Revenue reforms	
1.3	Tughlaq Dynasty – Firoz Shah Tughlaq – Revenue reforms – Mohammed-bin-Tughlaq – Experiments – Sayyids Lodhis - Ibrahim Lodhi	
<b>Unit – 2</b>	<b>Great Mughals – Babur and Humayun</b>	<b>15 Hrs</b>
2.1	Babur - First Battle of Panipat 1526 – Battle of Khanwa, Ghagra and Chanderi	
2.2	Humayun – Battle of Kanauj- Chausa	
2.3	Sur – Interregnum - Sher Shah Sur – Conquest and Administration	
<b>Unit -3</b>	<b>Akbar – The Great</b>	<b>15 Hrs</b>
3.1	Conquest - Rajput policy	
3.2	Religious Policy –Din-I-Ilahi	
3.3	Revenue Policy – Mansabdari system	
<b>Unit – 4</b>	<b>Jahangir and Shahjahan</b>	<b>15 Hrs</b>
4.1	Jahangir – Nurjahan - Reforms	
4.2	Shah Jahan – War of succession -	
4.3	Art and Architecture of the Mughals	
<b>Unit – 5</b>	<b>Aurangazeb and Marathas</b>	<b>15 Hrs</b>
5.1	Religious policy – Deccan Policy – Rajput Policy	
5.2	Shivaji – conquest and administration	
5.3	Causes for Decline of the Mughals	

**RECOMMENDED BOOKS:**

1. Sharma L.P., **History of Medieval India**, (Vikas Publishing, New Delhi, 1981).
2. Majumdar, R.C., Roy Chaudhry & Dutta, K.K., **An Advanced History of India Vol. II**, (London Mac Millan, 1961).
3. Mehta, **Advanced Study in the Medieval history of India**, (Sterling Publishers, New Delhi, 1983).

**BOOKS FOR REFERENCE:**

1. Shiva Bindeshwari Prasad Nigam, **Nobility Under the Sultans of Delhi, A.D. 1206-1398**, (Munshiram Manoharlal, 1968).
2. Habibulla. A.B.M., **Foundation of Muslim Rule in India**, 2ND Revised Edition (Allahabad 1961).

3. Raychaudhuri Tapan and Irfan Habib, ed, **Cambridge Economic History of India, 1200-1750, Delhi**, (S. Chand & Co. New Delhi, 1984).
4. Tripathi, R.P., **Rise and Fall of Mughal Empire**, (Allahabad, Central book Depot, 1987).
5. Dey, U.N., **Some aspects of Medieval History**, Commonwealth Publishers, New Delhi, 1971.
6. Streusand, Douglas, E., **The Formation of the Mughal Empire**, (Oxford University Press, Delhi, 1989).
7. Wolpert, Stanley A., **A New History of India**, (Oxford University Press, 1989).
8. John Richards, F, **The Mughal Empire**, (Cambridge University Press, 1996).
9. Thapar Romila, **A History of India Vol 1**, (England Penguin, 1966).
10. Ashvini Agrawal, **Studies in Mughal History**, (Motilal Banarsidass Publishers, 1983).

**ONLINE SOURCES:**

1. <http://www.goforindia.com/medieval-time-period.html>
2. <http://www.facts-about-india.com/medieval-india.php>
3. [http://knowindia.gov.in/knowindia/culture\\_heritage.php?id=13](http://knowindia.gov.in/knowindia/culture_heritage.php?id=13)
4. [www.gatewayforindia.com/history/maratha.htm](http://www.gatewayforindia.com/history/maratha.htm)
5. [www.historydiscussion.net/empires/decline-ofmughal-empire](http://www.historydiscussion.net/empires/decline-ofmughal-empire)

**QUESTION PAPER TEMPLATE:**

COMPONENT	UNITS	PATTERN	MAXIMUM MARKS
Section A	2 Questions from each Unit	Answer ALL Questions 10 questions in not more than 50 words each	10X2=20 marks
Section B	1 question each from all Units and 3 questions from the Units of significance.	Answer any FIVE questions out of eight questions in not more than 300 words each	5X8=40 marks
Section C	4 question each from all the Units of significance.	Answer TWO questions out of FOUR questions in not more than 1200 words each	2X20=40 marks
<b>TOTAL MARKS OF ALL SECTIONS</b>			<b>100 MARKS</b>

**SEMESTER - I**

**SURVEY OF INDIAN HISTORY  
(OFFERED TO THE ECONOMICS DEPARTMENT)**

**TEACHING HOURS: 90**  
**COURSE CODE: HS15/1A/SIH**

**CREDITS: 5**  
**L T P : 4 2 0**

**OBJECTIVES:****To enable the student to**

- understand the developments in the National movement in India
- instill the values of patriotism and respect the struggle for independence

<b>Unit - 1</b>	<b>Birth of Indian National Congress</b>	<b>20 Hrs</b>
1.1	Factors leading to Indian Nationalism	
1.2	Formation of Indian National Congress – Objectives - A.O. Hume	
1.3	First Phase of Nationalism – 1885-1905- Partition of Bengal Swadeshi Movement	
<b>Unit - 2</b>	<b>Moderates and Extremists</b>	<b>15 Hrs</b>
2.1	Moderates Role of Gopal Krishna Gokhale	
2.2	Rise of Extremism Role of Bal Gangadhar Tilak	
2.3	Difference between Moderates and Extremists	
<b>Unit - 3</b>	<b>Growth of Indian National Congress 1905-1919</b>	<b>20 Hrs</b>
3.1	Formation of Muslim League – Surat Split	
3.2	Minto-Morley Reforms	
3.3	Montague-Chelmsford Reforms	
<b>Unit - 4</b>	<b>Gandhian Era</b>	<b>15 Hrs</b>
4.1	Non-Co-operation Movement – Chauri-Chaura	
4.2	Swaraj Party - Simon Commission	
4.3	Gandhi-Irwin Pact – Round Table Conferences 1930-1932 - Civil Disobedience Movement 1930-1934 – Dandi March	
<b>Unit - 5</b>	<b>India on the Eve of Independence</b>	<b>20 Hrs</b>
5.1	August Offer - Cripps Mission - Quit India Movement	
5.2	CR Formula– Wavell Plan	
5.3	Cabinet Mission Plan - Mountbatten Plan Partition - Indian Independence	

**RECOMMENDED BOOKS:**

1. Venkatesan G., **History of Freedom Struggle in India**, (V. C. Publications, Chennai, 1985).
2. Sharma, L.P., **Indian National Movement**, (Vikas publication, Chennai 1981).
3. Joshi P.S., and Gagholkar, S.V., **History of Modern India**, (S.Chand & Co.Delhi,1986).

**BOOKS FOR REFERENCE**

1. Chandra, Bipan., **India's Struggle for Independence**, (Penguin Publishers, New Delhi, 2000).
2. Grover, B. L., **New Outlook on Modern Indian History from 1707 to Modern Times**, (S.Chand & Co.Delhi ,1981).



3. Chand, Tara, **History of Freedom Movement in India**, (Publications Division, Ministry of Information and Broadcasting, New Delhi, 1972).
4. Ayesha Jalal, **The Sole Spokesman: Jinnah, the Muslim League and the Demand for Pakistan**, (Cambridge University Press, Cambridge 1994).
5. Agarwal, R.C., **Constitutional Development and National Movement**, (S. Chand & Company, New Delhi, 2005).
6. Sarkar Sumit, **Modern India 1885-1947**, (Macmillan, Madras, 2001).
7. Suda, Jyoti Prasad, **Indian National Movement**, (K. Nath and Co., Meerut, 1995).
8. Desai, R., A., **Social Background of Indian Nationalism**, (Popular Prakashan, Bombay, 1987).
9. Masselas, Jim, **Indian Nationalism: A History**, (Sterling Publishers, New Delhi, 2002).
10. Abel, M., **Glimpses of Indian National Movement**, (ICFAI Books, 2005).

**ONLINE SOURCES:**

1. <http://www.oxfordscholarship.com/view/10.1093/acprof:oso/9780195627985.001.0001/acprof-9780195627985>
2. <http://www.sscportal.in/commUnity/gk/history-of-india-and-the-world/the-gandhian-era>
3. <http://vandemataram.com/www/vindex.jsp?sno=157>
4. [www.archive.india.gov.in/knowindia/culture\\_heritage.php?id=5](http://www.archive.india.gov.in/knowindia/culture_heritage.php?id=5)
5. [www.theatlantic.com/magazine/...nationalist-movement...india/304893/](http://www.theatlantic.com/magazine/...nationalist-movement...india/304893/)

**QUESTION PAPER TEMPLATE:**

<b>COMPONENT</b>	<b>UNITS</b>	<b>PATTERN</b>	<b>MAXIMUM MARKS</b>
Section A	2 Questions from each Unit	Answer ALL Questions 10 questions in not more than 50 words each	10X2=20 marks
Section B	1 question each from all Units and 3 questions from the Units of significance.	Answer any FIVE questions out of eight questions in not more than 300 words each	5X8=40 marks
Section C	4 question each from all the Units of significance.	Answer TWO questions out of FOUR questions in not more than 1200 words each	2X20=40 marks
<b>TOTAL MARKS OF ALL SECTIONS</b>			<b>100 MARKS</b>

**SEMESTER I**  
**ALLIED 1**  
**GEOGRAPHY**  
**OFFERED BY THE GEOGRAPHY DEPARTMENT**

**SEMESTER I**  
**NON MAJOR ELECTIVE - 1**  
**BASIC RIGHTS OF WOMEN**

**TEACHING HOURS: 30**  
**COURSE CODE: HS15/1N/BRW**

**CREDITS: 3**  
**L T P: 2 0 0**

**OBJECTIVES:**

**To enable the students to**

- learn about the need for the basic rights of women

- know the position of women and to acknowledge the achievements

<b>Unit - 1</b>	<b>Women's Rights</b>	<b>10hrs</b>
1.1	Definition of Rights – Scope and importance of Women Rights	
1.2	History of Women Rights through the ages	
1.3	International Protection for Women's Rights – Beijing Conference Convention on the Elimination of all Forms of Discrimination Against Women (CEDAW)	
<b>Unit - 2</b>	<b>Women and Law</b>	<b>10hrs</b>
2.1	Indian Constitution – Provisions related to women	
2.2	Marital laws – Registration – Divorce – Remarriage	
2.3	Legal Rights – Legal Protection – Family courts - Right to Property	
<b>Unit - 3</b>	<b>Women and Occupation</b>	<b>10hrs</b>
3.1	Media – Print – Cinema – TV	
3.2	Labour laws – Salary – Promotion – Working Hours	
3.3	Women's rights – violation and remedies	

#### **RECOMMENDED BOOKS:**

1. Margaret Schuler, A, **From Basic Needs to Basic Rights: Women's Claim to Human Rights**, (Women, Law & Development International, 1995).
2. Peters, J.S., **Women's Rights, Human Rights: International Feminist Perspectives**, (Taylor & Francis, 1994).
3. Niamh Reilly, **Women's Human Rights**, (Wiley, 2013).

#### **BOOKS FOR REFERENCE**

1. Bumillre May, **You be the Mother of Hundred Sons**, (Random House Publishing Group, 2011).
2. Desai Neera, **Women in Modern India**, (Asia Book Corporation of Amer, 1977).
3. Kapadia, **Family and Marriage In India**, (Oxford University Press, 1986).
3. Aftab Alam, **Human Rights Issues and Challenges**, (Raj Publications, 2008).
5. Naorem Sanajaoba, **Human Rights, Principles, Practices and Abuses**, (Omsons Publications, 1994).

**ONLINE SOURCES:**

1. <http://www.amnesty.org.in>
2. <http://www.iwcwtministry.org>
3. <http://www.womenempowermentinindia.com/women-rights-in-india>
4. [www.unfpa.org/resources/human-rights-women](http://www.unfpa.org/resources/human-rights-women)
5. [www.healthyplace.com/abuse/articles/basic-womens-rights](http://www.healthyplace.com/abuse/articles/basic-womens-rights)

**QUESTION PAPER PATTERN:**

<b>COMPONENT</b>	<b>Units</b>	<b>PATTERN</b>	<b>MAXIMUM MARKS</b>
	4 Questions from each Unit	Answer ANY 10 Questions out of 12 in not more than 500 words each	5X10=50 marks
<b>TOTAL MARKS OF ALL SECTIONS</b>			<b>50 MARKS</b>

**SEMESTER II**  
**HISTORY OF MODERN INDIA 1858 – 1947**

**TEACHING HOURS: 75****CODE: HS15/3C/HMI****CREDIT: 4****L T P: 4 1 0****OBJECTIVE:****To enable the students to**

- Know about the freedom struggle in India
- Appear for competitive exams

<b>Unit – 1</b>	<b>Transfer of Power</b>	<b>15 Hrs</b>
1.1	Queens Proclamation - Canning – Reforms – Act for the Better Government of India	
1.2	Indian Council’s Act of 1861 and 1892	
1.3	Lord Lytton – Reforms - Ripon – Local Self Government	
<b>Unit -2</b>	<b>First Phase of Indian National movement</b>	<b>15 Hrs</b>
2.1	Birth of the Congress – Moderates – Extremists – Tilak	
2.2	Lord Curzon – Partition of Bengal – Reforms - Surat Split	
2.:	Minto – Morley Reforms - Communal Electorate	
<b>Unit – 3</b>	<b>Second Phase of Indian National Movement</b>	<b>15 Hrs</b>
3.1	Lucknow Pact –Rowlatt Act - Jallian Wallah Bagh Tragedy	
3.2	Montague – Chelmsford Reforms – Dyarchy	
3.2	Khilafat Movement	
<b>Unit - 4</b>	<b>Gandhian Era</b>	<b>15 Hrs</b>
4.1	Non – Cooperation Movement– Chauri Chaura	
4.2	Simon Commission – Motilal Nehru Report	
4.3	Lahore Session of the Congress- Civil Disobedience Movement –Salt Satyagraha - Round Table Conferences – Poona Pact	
<b>Unit – 5</b>	<b>Towards Independence</b>	<b>15 Hrs</b>
5.1	Government of India Act of 1935 – Main provisions	
5.2	INA – Subash Chandra Bose - Quit India Movement	
5.3	Cripps Mission – August Offer – Cabinet Mission – Wavell Plan Mountbatten Plan – Rajaji Plan - Indian Independence Act	

**RECOMMENDED BOOKS:**

1. Chandra Bipan, **India’s Struggle for Independence**, (Penguin UK, 2000).
2. Mahajan V.D., **Constitutional History of India**, (S. Chand & Co, New Delhi, 1998).
3. Joshi P.S. and Gagholkar, S.V., **History of Modern India – 1800 to 1964**. (S Chand, New Delhi, 1980).

**REFERENCE BOOKS:**

1. Ram Gopal, **British Rule in India: An Assessment**, (Asia Publishing House, New Delhi, 1963).

2. Das, Durga, **India From Curzon To Nehru And After**, (New York, The John Day Co., 1970).
3. Abel, M., **Glimpses of Indian National Movement**, (ICFAI Books, Jaipur, 2005).
4. Agarwal, R.C., **Constitutional Development and National Movement of India**, (S.Chand & Co., New Delhi, 2005).
5. Goswami, A., **Freedom Struggle of India-Quiz Book**, (Diamond Pocket Books (P) Ltd, 2006).
6. Mazhar Kibriya, **Gandhi and Indian Freedom Struggle**, (APH Publishing, 1999).
7. Sugata Bose, **His Majesty's Opponent: Subhas Chandra Bose and India's Struggle against Empire**, (Penguin UK, 2013).
8. Mohammad Tarique, **Modern Indian History**, (McGraw-Hill Education (India) Pvt Limited).
9. Śekhara Bandyopādhyāya, **From Plassey to Partition: A History of Modern India**, (Orient Blackswan, 2004).
10. Sen, S.N., **History: Modern India, Revised 3<sup>rd</sup> Edition**, (New Age International, New Delhi, 2006).

#### ONLINE SOURCES:

1. <http://www.oxfordscholarship.com/view/>
2. <http://www.sscportal.in/commUnity/gk/history-of-india-and-the-world/the-gandhian-era>
3. <http://vandemataram.com/www/vindex.jsp>
4. [www.subhaschandrabose.org/](http://www.subhaschandrabose.org/)
5. [www.historydiscussion.net/british-india/constitutional...british...india/](http://www.historydiscussion.net/british-india/constitutional...british...india/)

#### QUESTION PAPER TEMPLATE:

COMPONENT	UNITS	PATTERN	MAXIMUM MARKS
Section A	2 Questions from each Unit	Answer ALL Questions 10 questions in not more than 50 words each	10X2=20 marks
Section B	1 question each from all Units and 3 questions from the Units of Significance.	Answer any FIVE questions out of eight questions in not more than 300 words each	5X8=40 marks
Section C	4 question each from all the Units of significance.	Answer TWO questions out of FOUR questions in not more than 1200 words each	2X20=40 marks
<b>TOTAL MARKS OF ALL SECTIONS</b>			<b>100 MARKS</b>

### SEMESTER II CONTEMPORARY INDIA 1950-2000

**TEACHING HOURS: 75**  
**COURSE CODE: HS15/4C/COI**

**CREDITS: 4**  
**L T P : 4 1 0**

#### OBJECTIVES:

**To enable the student to**

- understand the history and politics of independent India
- gain insights into the challenges that Contemporary India faces

<b>Unit - 1</b>	<b>Foundations of Independent India</b>	<b>15 Hrs</b>
1.1	Constitution of India- Salient Features	
1.2	Linguistic Re - organisation- Dar Commission -Formation of Andhra- States Re - organisation Commission- Formation of Maharashtra and Gujarat - Linguistic re - organisation	
1.3	Jawaharlal Nehru –Architect of Modern India - Foreign Policy –	
<b>Unit - 2</b>	<b>Lal Bahadur Shastri to Indira Gandhi</b>	<b>15 Hrs</b>
2.1	Lal Bahadur Shastri –Anti-Hindi Agitation-Indo-Pak War of 1965-Simla Pact - Tashkent Declaration	
2.2	Indira Gandhi- Indo-Pak War of 1971 - Domestic Reforms- Emergency-Foreign Policy	
2.3	Janata Government -Return of Indira Gandhi	
<b>Unit - 3</b>	<b>Era of Economic Reforms</b>	<b>15 Hrs</b>
3.1	Rajiv Gandhi –Anti Sikh Riots-Bhopal Gas Tragedy- Panchyati Raj - Foreign Policy	
3.2	National Front Government - V.P.Singh – Mandal Commission- Ayodhya Issue- Fall of V.P. Singh Government	
3.3	Chandrashekar as Prime Minister	
<b>Unit -4</b>	<b>P.V. Narasimha Rao to I.K. Gujral</b>	<b>15 Hrs</b>
4.1	P.V.Narasimha Rao –Cauvery Issue- New Economic Policy - Demolition of Babri Masjid	
4.2	73 <sup>rd</sup> and 74 <sup>th</sup> Constitutional Amendment- Scandals - Fall of Narasimha Rao’s Government.	
4.3	United Front Government- Deve Gowda - I.K.Gujral – A.B. Vajpayee	
<b>Unit - 5</b>	<b>Planning in India:</b>	<b>15 Hrs</b>
5.1	Objectives of Planning	
5.2	Planning Commission-National Development Council	
5.3	Five Year Plans (1950-2000) - Main Features - Assessment	

#### **RECOMMENDED BOOKS:**

1. John Webster, C.B., **History of Contemporary India**, (Asia Publishing House, 1971).
2. Chandra,Bipin., Aditya Mukherjee And Mridula Mukherjee, **India After Independence 1947-2000**, , 2<sup>nd</sup> Edition, (South Asia Books, 2002)
3. Chandra, Bipan., **India Since Independence**, (Penguin UK,-2008).

#### **REFERENCE BOOKS:**

1. Das, Durga, **India From Curzon To Nehru And After**, (New York, The John Day Co., 1970).

2. Pruthi, R.K., **The Prime Ministers of India**, (Indiana Publishing House, 2006).
3. Barbara D. Metcalf, Thomas R. Metcalf, **A concise History of Modern India**, 2<sup>nd</sup> edn, (Cambridge University Press, 2006).
4. Chaurasia R.S., **History of Modern India**, (Atlantic Publishers 2002).
5. Kumar Dharma, Tapan Raychaudhuri and Meghnad Desai, **The Cambridge Economic History of India: Volume 2, C.1751-c.1970**, (UP Archive, 1983).
6. Guha Ramachandra, **India After Gandhi: The History of the World's Largest Democracy**, (Picador, 2007.)
7. Ananth Krihna, **History of Contemporary India**, (Pearson 2009).
8. Desai, A.R., **Social Background of Indian Nationalism**, (Prakasan, Bombay, 1987).
9. Masselas, Jim, **Indian Nationalism: A History**, (Sterling Publishers, New Delhi, 2002).
10. Kapur, Harish, **Foreign Policies of India's Prime Ministers**, (Lancer Publishers, 2003).

#### ONLINE SOURCES:

1. [http://www.thehindu.com/multimedia/archive/00863/Contemporary\\_India\\_\\_863821a.pdf](http://www.thehindu.com/multimedia/archive/00863/Contemporary_India__863821a.pdf)
2. <http://www.apnaorg.com/books/english/concise-history-india/concise-history-india.pdf>
3. <http://www.planningcommission.gov.in/sitemap/index.php?poli=newdoc.htm>
4. [www.princeton.edu/~kohli/docs/PEGI\\_PartI.pdf](http://www.princeton.edu/~kohli/docs/PEGI_PartI.pdf)
5. [www.indiatoday.intoday.in](http://www.indiatoday.intoday.in) > Magazine > INDIASCOPE

#### QUESTION PAPER TEMPLATE:

COMPONENT	UNITS	PATTERN	MAXIMUM MARKS
Section A	2 Questions from each Unit	Answer ALL Questions 10 questions in not more than 50 words each	10X2=20 marks
Section B	1 question each from all Units and 3 questions from the Units of Significance.	Answer any FIVE questions out of eight questions in not more than 300 words each	5X8=40 marks
Section C	4 question each from all the Units of significance..	Answer TWO questions out of FOUR questions in not more than 1200 words each	2X20=40 marks
<b>TOTAL MARKS OF ALL SECTIONS</b>			<b>100 MARKS</b>

**SEMESTER - II**  
**SURVEY OF CONTEMPORARY INDIA 1950-2000**  
**(OFFERED TO THE ECONOMICS DEPARTMENT)**

**TEACHING HOURS: 90**  
**COURSE CODE: HS15/2A/SCI**

**CREDITS: 5**  
**L T P: 4 2 0**



**OBJECTIVES:**

It enables the students to

- Understand and update knowledge on Contemporary /Current issues and challenges
- Understand the political dynamics of India

<b>Unit - 1</b>	<b>Foundations of Independent India</b>	<b>20 Hrs</b>
1.1	Constitution of India- Salient Features	
1.2	Linguistic Reorganisation- State Reorganisation	
1.3	Jawaharlal Nehru –Domestic Policy and Foreign Policy	
<b>Unit - 2</b>	<b>Lal Bahadur Shastri to Indira Gandhi</b>	<b>15 Hrs</b>
2.1	Lal Bahadur Shastri – Domestic and Foreign Policy	
2.2	Indira Gandhi - Domestic and Foreign Policy	
2.3	Janata Government-Morarji Desai	
<b>Unit- 3</b>	<b>Era of Economic reforms</b>	<b>20 Hrs</b>
3.1	Rajiv Gandhi –Domestic and Foreign Policy	
3.2	New Education Policy – Economic policy – Assassination of Rajiv Gandhi	
3.3	National Front Government- V.P.Singh – Chandrashekar	
<b>Unit- 4</b>	<b>P.V. Narasimha Rao to Atal Behari Vajpayee</b>	<b>20 Hrs</b>
4.1	P.V.Narasimha Rao – Cauvery Issue - New Economic Policy- Demolition of Babri Masjid - Dissolution of State Assemblies	
4.2	United Front Government- Deve Gowda	
4.3	I.K.Gujral – A.B. Vajpayee	
<b>Unit - 5</b>	<b>Planning in India:</b>	<b>15 Hrs</b>
5.1	Planning Commission-National Development Council	
5.2	Five Year Plans (1950-2000)	
5.3	Relevance of Planning	

**RECOMMENDED BOOKS:**

1. John Webster, C.B., **History of Contemporary India**, (Asia Publishing House, 1971).
2. Chandra,Bipin., Aditya Mukherjee And Mridula Mukherjee, **India After Independence 1947-2000**, (South Asia Books, 2<sup>nd</sup> Edition 2002).
3. John Webster, C.B., **History And Contemporary India**, (Asia Publishing House, 1971).

**REFERENCE BOOKS:**

1. Manisha, **Profiles of Indian Prime Ministers**, (Mittal Publications, 2010).
2. Pruthi, R.K., **The Prime Ministers of India**, (Indiana Publishing House, 2006).
3. Das, Durga, **India From Curzon To Nehru And After**, (New York, The John Day Co., 1970).
4. Mehta, J.L., **Advanced Study in the History of Medieval India**, (Sterling Publishers Pvt. Ltd, 1986).
5. Sathianathier, R, **Modern India**, (Madras 1952).
6. Chaterjee, Partha, **State and Politics in India**, (New Delhi, 1997).
7. Throor Shashi, **India from mid–night to the Millennium**, (New Delhi, 2000).
8. Venkatraman, R., **My Presidential years**, (New Delhi, 1995).
9. Thakur, Janardhan, **Prime Mnisters: Nehru to Vajpayee**, (Mumbai, 1999).
10. Gupta, O.P., **Rise and Fall of Vajpayee Government**, (Mittal Publications, New Delhi, 2004).

**ONLINE SOURCES:**

1. [http://www.thehindu.com/multimedia/archive/00863/Contemporary\\_India\\_\\_863821a.pdf](http://www.thehindu.com/multimedia/archive/00863/Contemporary_India__863821a.pdf)
2. <http://www.apnaorg.com/books/english/concise-history-india/concise-history-india.pdf>
3. <http://www.planningcommission.gov.in/sitemap/index.php?poli=newdoc.htm>
4. [broadmind.nationalinterest.in/2011/.../ab-vajpayee-cii-speech-april-1998](http://broadmind.nationalinterest.in/2011/.../ab-vajpayee-cii-speech-april-1998)
5. <https://www.sscnet.ucla.edu/southasia/History/Independent/Rajiv.html>

**QUESTION PAPER TEMPLATE:**

COMPONENT	UNITS	PATTERN	MAXIMUM MARKS
Section A	2 Questions from each Unit	Answer ALL Questions 10 questions in not more than 50 words each	10X2=20 marks
Section B	1 question each from all Units and 3 questions from the Units of Significance.	Answer any FIVE questions out of eight questions in not more than 300 words each	5X8=40 marks
Section C	4 question each from all the Units of significance.	Answer TWO questions out of FOUR questions in not more than 1200 words each	2X20=40 marks
<b>TOTAL MARKS OF ALL SECTIONS</b>			<b>100 MARKS</b>

**SEMESTER II**

**ALLIED 2****GEOGRAPHY****OFFERED BY THE GEOGRAPHY DEPARTMENT****SEMESTER II  
NON MAJOR ELECTIVE - II  
HISTORY OF CHENNAI****TEACHING HOURS: 30**  
**COURSE CODE: HS15/2N/HCH****CREDITS: 3**  
**L T P : 2 0 0****OBJECTIVES:****To enable the students to**

- Learn about the origin of Chennai
- Appreciate the developments and acknowledge the contributions for its growth

<b>Unit -1</b>	<b>Origin and Growth</b>	<b>10 hrs</b>
1.1	Antiquity of Chennai	
1.2	Advent of Europeans	
1.3	Growth as a Colonial Capital	
<b>Unit - 2</b>	<b>Chennai as a Cultural Centre</b>	<b>10 hrs</b>
2.1	Religious Monuments- Kapaleshwarar temple – Santhome Cathedral -Thousand Lights Mosque	
2.2	Landmarks- Fort St George- the Theosophical Society- Valluvar Kottam	
2.3	Marina Beach- Elliot’s Beach	
<b>Unit – 3</b>	<b>Growth of Educational Institutions</b>	<b>10 hrs</b>
3.1	University of Madras- Presidency College- Queen Mary’s College	
3.2	Private Enterprise in Madras- Pachaiyappa’s College-Ethiraj College For Women.	
3.3	Contribution of the Missionaries- Madras Christian College Women’s Christian College –Loyola College-Stella Maris College	

**RECOMMENDED BOOKS:**

1. Muthiah ,S, **Madras Discovered**, (East west press Pvt. Ltd. Chennai, 1990).
2. Muthiah, S, **Madras Rediscovered**, (East West press Pvt. Ltd, Chennai, 1992).
3. Muthiah ,S, (Ed.), **Madras, Chennai: A 400 year record of the first city of Modern India**, East West Press Pvt. Ltd, 1999).

**BOOKS FOR REFERENCE**

1. Jaya Kumar Navin, Praveen, G.S., **Madras - 350 years**, (East West Press Pvt Ltd, Chennai, 1990).
2. Maclean, C. D., **Manual of the Administration of the Madras Presidency**, (3 Volumes), Madras, Asian Educational Services, (1989).
3. Muthiah, S., **Madras - The Gracious City**, (Madras Affiliated East West Press Pvt. Ltd, 1990).
4. Sudhakar, G.J., **Aspects of Madras**, (Loyola Publications, Madras, 1993).
5. Rajaraman. P, **Chennai through the Ages**, (Madras Poomphozhil Publishers, 1997).

**ONLINE SOURCES:**

1. [http://www.cmdachennai.gov.in/pdfs/seminar\\_heritage\\_buildings/History\\_of\\_Historical\\_Monuments\\_in\\_and\\_around\\_Chennai.pdf](http://www.cmdachennai.gov.in/pdfs/seminar_heritage_buildings/History_of_Historical_Monuments_in_and_around_Chennai.pdf)
2. <http://www.chennaiuseum.org/draft/history/history.htm>
3. <http://touristplacesinchennai.com/historical-places-in-chennai.aspx>
4. [www.madras.com/v/history/](http://www.madras.com/v/history/)
5. [www.lonelyplanet.com/india/tamil-nadu/chennai-madras/history](http://www.lonelyplanet.com/india/tamil-nadu/chennai-madras/history)

**QUESTION PAPER TEMPLATE:**

<b>COMPONENT</b>	<b>Units</b>	<b>PATTERN</b>	<b>MAXIMUM MARKS</b>
	4 Questions from each Unit	Answer ANY 10 Questions out of 12 in not more than 500 words each	5X10=50 marks
<b>TOTAL MARKS OF ALL SECTIONS</b>			<b>50 MARKS</b>

**SEMESTER III****CONSTITUTIONAL HISTORY OF INDIA 1773-1947****TEACHING HOURS: 75****CREDITS: 4****COURSE CODE: HS15/3C/CHI****L T P : 4 1 0****OBJECTIVES:**

Enables the student to

- Study the growth of the Constitution of India
- Acquire the knowledge of the various legislations that led to its growth

<b>Unit – 1</b>	<b>Regulating Act &amp; Pitt's India Act</b>	<b>15 Hrs</b>
1.1	Introduction - Arrival of British - Dual System of government in Bengal	
1.2	Regulating Act of 1773 – Features – Merits - Demerits	
1.3	Pitt's India Act of 1784 - Features – Merits - Demerits	
<b>Unit – 2</b>	<b>Charter Acts</b>	<b>15 Hrs</b>
2.1	Charter Act of 1813 -Provisions	
2.2	Charter Act of 1833-Provisions	
2.3	Charter Act of 1853-Provisions	
<b>Unit – 3</b>	<b>Queen's Proclamation and Indian Council Act</b>	<b>15 Hrs</b>
3.1	Government of India Act, 1858-Significance	
3.2	Indian Council Act of 1861-Provisions	
3.3	Indian Councils Act of 1892-Provisions	
<b>Unit – 4</b>	<b>Constitutional Reforms until 1919</b>	<b>15 Hrs</b>
4.1	Indian Councils Act – Minto-Morley Reforms - Background-Provisions-Evaluation	
4.2	Government of India Act 1919	
4.3	Montague Chelmsford Reforms	
<b>Unit – 5</b>	<b>Towards Independence</b>	<b>15 Hrs</b>
5.1	Dyarchy – Simon Commission	
5.2	Communal Award 1932 - Poona Pact	
5.3	Government of India Act 1935 – Indian Independence Act 1947	

**RECOMMENDED BOOKS:**

1. Barbara D. Metcalf, Thomas R. Metcalf, **Concise History of Modern India**, (Cambridge University Press, 28-Sep-2006).
2. Grover, B.L., **New Outlook on Modern Indian History from 1707 to Modern Times**, (S.Chand Publications, 1985).
3. Bipan Chandra, **History of Modern India**, (Orient Blackswan, New Delhi, 2009).

**BOOKS FOR REFERENCE**

1. Agarwal, R.C., **Constitutional Development and national Movement of India**, (S. Chand & Company, 2005).
2. James Mill, **The History of British India, Vol 2**, (Cambridge University Press, 2010).
3. Ahluwalia. M.M., **Freedom struggle in India, 1858 to 1909 Das, Durga, India From Curzon To Nehru And After**, (New York, The John Day Co., 1970).
4. Abel, M., **Glimpses of Indian National Movement**
5. Agarwal, R.C., **Constitutional Development and national Movement of India**
6. Goswami, A., **Freedom Struggle of India-Quiz Book**
7. Mohammad Tarique, **Modern Indian History**, (McGraw-Hill Education (India) Pvt Limited, 2008).
8. Śekhara Bandyopādhyāya, **From Plassey to Partition: A History of Modern India**, (Orient Blackswan, 2004).
9. Sen, S.N., **History: Modern India, Revised 3<sup>rd</sup> Edition, New Age International**, (New Delhi, 2006).
10. Harbans Singh Bhatia, **British Colonial Government in India**, (Deep and Deep Publications, New Delhi, 2001).

**ONLINE SOURCES:**

1. <http://www.oxfordscholarship.com/view/>
2. <http://www.sscportal.in/commUnity/gk/history-of-india-and-the-world/the-gandhian-era>
3. [static.upscportal.com/.../IGP-CSAT-Paper-1-Polity-Indian-Polity-&-Gov](http://static.upscportal.com/.../IGP-CSAT-Paper-1-Polity-Indian-Polity-&-Gov)
4. [www.historydiscussion.net/british-india/constitutional...british...india/](http://www.historydiscussion.net/british-india/constitutional...british...india/)
5. [www.britannica.com/topic/Regulating-Act](http://www.britannica.com/topic/Regulating-Act)

**QUESTION PAPER TEMPLATE:**

COMPONENT	UNITS	PATTERN	MAXIMUM MARKS
Section A	2 Questions from each Unit	Answer ALL Questions 10 questions in not more than 50 words each	10X2=20 marks
Section B	1 question each from all Units and 3 questions from the Units of significance.	Answer any FIVE questions out of eight questions in not more than 300 words each	5X8=40 marks
Section C	4 question each from all the Units of significance.	Answer TWO questions out of FOUR questions in not more than 1200 words each	2X20=40 marks

<b>TOTAL MARKS OF ALL SECTIONS</b>	<b>100 MARKS</b>
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**SEMESTER III**  
**HISTORY OF TAMIL NADU UPTO 1565**

**TEACHING HOUR: 75**  
**CODE: HS15/3C/HTN**

**CREDITS: 4**  
**L T P: 4 1 0**

**OBJECTIVES:**

- To identify and understand the importance of regional history
- Appreciate the political and cultural development of Tamil Nadu

<b>Unit – 1</b>	<b>Sangam Age</b>	<b>15 Hrs</b>
1.1	Sources for the study of Sangam age	
1.2	Three Ancient Kingdoms – Chera Senguttuvan – Karikala Cholan – Pandya Nedunchelian	
1.3	Social and Economic Conditions – Five-fold division Position of Women - Trade and Commerce – Inland Trade - Guilds – Foreign Trade	
<b>Unit – 2</b>	<b>Pallavas of Kanchi</b>	<b>15 Hrs</b>
2.1	Simhavarman – Mahendravarman – Narasimhavarman Nandhivarman II – Pallava-Chalukya Relations	
2.2	Art and Architecture of the Pallavas	
2.3	Bakthi Movement – Nayanmars – Alvars	
<b>Unit – 3</b>	<b>Imperial Cholas</b>	<b>15 Hrs</b>
3.1	Raja Raja – Rajendra Chola I - Chalukya-Chola Relations Kulothunga I	
3.2	Administration and Economy - <i>Kudavolai</i> System - Maritime Activities	
3.3	Art and Architecture – Early – Imperial – Later Cholas	
<b>Unit - 4</b>	<b>Later Pandyas</b>	<b>15 Hrs</b>
4.1	Maravarman Sundara Pandya I - Maravarman Sundara Pandya II, Jatavarman Sundara Pandya Kulasekara Pandya	
4.2	Art and Architecture of later Pandyas	
4.3	Accounts of Marco Polo	
<b>Unit – 5</b>	<b>Tamilnadu under Vijayanagar Empire</b>	<b>15 Hrs</b>
5.1	Nayankara System - Poligar system	
5.2	Nayaks of Madurai – Thirumalai Nayak Nayaks of Tanjore – Raghunath Nayak Nayaks of Gingee – Krishnappan Nayak II	

## 5.3 Art and Architecture under Nayaks

**RECOMMENDED BOOKS:**

1. Jayapalan N, **History of Tamil Nadu Till 1987** , (M.S. Publications Madras, 2005).
2. Devanesan, **A History of Tamil Nadu Upto 1995 AD**, (Renu Publications, Tamil Nadu, 1997).

**BOOKS FOR REFERENCE:**

1. Gopalan, R, **History of the Palavas of Kanchi**, (University of Madras, 1928, 1928).
2. Kanakasabhai Pillai, V., **The Tamils Eighteen Hundred Years Ago**, (Madras, 1904)
3. Mahalingam T.V., **South Indian Polity** (Rev.Edn 1976), ( Madras University, 1967)
4. Nilkanda Sasthri, K,A., **The Colas**, (University Of Madras, 1974).
5. Nilkanda Sasthri, K,A., **The Pandyan Kingdom**, (Madras, 1972).
6. Nilkanda Sasthri, K, A., **History Of South India** (Rev.Edn 1966), ( Indian Branch, Oxford University Press, 1958)
7. Nilkanda Sasthri, K,A. , **The Culture And The History of The Tamils**, (Calcutta, 1964)
8. Pillay , K, K., **A Social History Of The Tamils**, Volume I (Rev. Edn, 1975).
9. Percy Brown, **Indian Architecture**, (Taraporewala Bombay, 2010).
10. Srinivasan, K,R., **Temples of South India**, (National Book Trust India, 2005).

**ONLINE SOURCES:**

1. [www.textbooksonline.tn.nic.in/books/11/std11-hist-em.pdf](http://www.textbooksonline.tn.nic.in/books/11/std11-hist-em.pdf)
2. [www.tamilvu.org/library/.../pdf/53.../004.ancienttemplesoftamilnadu.pdf](http://www.tamilvu.org/library/.../pdf/53.../004.ancienttemplesoftamilnadu.pdf)
3. [www.historyfiles.co.uk/KingListsFarEast/IndiaCholas.htm](http://www.historyfiles.co.uk/KingListsFarEast/IndiaCholas.htm)
4. [www.newworldencyclopedia.org/entry/Pandyan\\_Kingdom](http://www.newworldencyclopedia.org/entry/Pandyan_Kingdom)
5. [hampi.in/history-of-vijayanagara](http://hampi.in/history-of-vijayanagara)

**QUESTION PAPER TEMPLATE:**

<b>COMPONENT</b>	<b>UNITS</b>	<b>PATTERN</b>	<b>MAXIMUM MARKS</b>
Section A	2 Questions from each Unit	Answer ALL Questions 10 questions in not more than 50 words each	10X2=20 marks
Section B	1 question each from all Units and 3 questions from the Units of significance.	Answer any FIVE questions out of eight questions in not more than 300 words each	5X8=40 marks
Section C	4 question each from all the Units of significance.	Answer TWO questions out of FOUR questions in not more than 1200 words each	2X20=40 marks
<b>TOTAL MARKS OF ALL SECTIONS</b>			<b>100 MARKS</b>



**SEMESTER III**

**ALLIED 3**

**ECONOMICS**

**OFFERD BY THE ECONOMICS DEPARTMENT**

**SEMESTER IV**  
**INTELLECTUAL HISTORY OF INDIA**

**TEACHING HOURS: 75**

**COURSE CODE: HS15/4C /IHI**

**CREDITS: 4**

**L T P: 4 1 0**

**OBJECTIVES:**

**To enable the students to**

- Acquire an overview of the intellectual history of India
- Learn about the philosophy of the great thinkers in brief

<b>Unit – 1</b>	<b>Ancient and Medieval Thinkers</b>	<b>15 Hrs</b>
1.1	Manu- Kautilya	
1.2	Sankaracharya-Ramanujacharya-Madhvacharya	
1.3	Guru Nanak-Kabir	
<b>Unit - 2</b>	<b>Social Thinkers</b>	<b>15 Hrs</b>
2.1	Raja Ram Mohan Roy - Iswar Chandra Vidya Sagar - Veerasalingam Pantulu	
2.2	Savithriba Phule - Pandita Ramabai - Sir Syed Ahmed Khan	
2.3	Vinoba Bhave - Dr.Muthulakshmi Reddy	
<b>Unit - 3</b>	<b>Religious and Economic Thinkers</b>	<b>15 Hrs</b>
3.1	Swami Dayanand Saraswathi -	
3.2	Swami Vivekananda-Sri Aurobindo	
3.3	Dadabhai Naoroji- Rabindranath Tagore	
<b>Unit – 4</b>	<b>Political Thinkers</b>	<b>15 Hrs</b>
4.1	M.G.Ranade - B.G.Tilak M K Gandhi - B.R.Ambedkar	
4.2	Subhash Chandra Bose - Jawaharalal Nehru	
4.3	Sir Mohammed Iqbal- Muhammed Ali Jinnah	
<b>Unit - 5</b>	<b>Socialists and Communists</b>	<b>15 Hrs</b>
5.1	Ram Manohar Lohia -Jayaprakash Narayan	
5.2	M.N.Roy - S.A.Dange - E.M.S. Namboodripad	
5.3	Singaravelu Chettiar-P Ramamurthi	

**RECOMMENDED BOOKS:**

1. Vishnoo Bagwan, Dr., **Indian Political Thinkers**, (Atma Ram & Sons, New Delhi, 1996).
2. Ramachandra Guha, **Makers of Modern India**, (Harvard University Press, 2011).
3. Urmila Sharma, S.K., Sharma, **Indian Political Thought**, (Atlantic Publishers & Distributors, New Delhi, 2001).

**BOOKS FOR REFERENCE:**

1. Shruti Kapila, **An Intellectual History for India**, (Cambridge University Press, 2010).
2. Adi Hormusji Dr., **Political Thinkers of Modern India**, (Mittal Publications, New Delhi, 1997).
3. Banhati, G.S., **Life and Philosophy of Swami Vivekananda**, (Atlantic Publishers & Distributors, New Delhi, 1995).
4. E. Namboodiripad, E.M.S., **How I Became a Communist**, (Chinta Publishers, 1976).
5. Ratan Das, **Jayaprakash Narayan: His Life and Mission**, (Sarup and Sons, 2007).
6. Verinder Grover, **S.A. Dange**, (Deep and Deep Publications, New Delhi, 1993)
7. E. M. S. Namboodiripad, **How I became a Communist**, (Chinta Publishers, Trivandrum, 1976).
8. Stanley A. Wolpert, **Jinnah of Pakistan**, (Oxford University Press, 2005).
9. Śrīrāma Goyala, **A Religious History of Ancient India, Upto C. 1200 A.D.**, (Kusumanjali Prakashan, 1984).
10. N. Jayapalan, **Indian Political Thinkers: Modern Indian Political Thought**, (Atlantic Publishers and Distributors, New Delhi, 2000).

**ONLINE SOURCES:**

1. [hss.iitd.ac.in/course/philosophy-and-intellectual-history-india](http://hss.iitd.ac.in/course/philosophy-and-intellectual-history-india)
2. [www.sociologyguide.com](http://www.sociologyguide.com) › Indian Thinkers
3. [www.indianetzone.com](http://www.indianetzone.com) › Society › Indian Religion › Indian Religions
4. [www.journals.cambridge.org/article\\_S0026749X00012476](http://www.journals.cambridge.org/article_S0026749X00012476)
5. [www.jstor.org/stable/41855567](http://www.jstor.org/stable/41855567)

**QUESTION PAPER TEMPLATE:**

COMPONENT	UNITS	PATTERN	MAXIMUM MARKS
Section A	2 Questions from each Unit	Answer ALL Questions 10 questions in not more than 50 words each	10X2=20 marks
Section B	1 question each from all Units and 3 questions from the Units of significance.	Answer any FIVE questions out of eight questions in not more than 300 words each	5X8=40 marks
Section C	4 question each from all the Units of significance.	Answer TWO questions out of FOUR questions in not more than 1200 words each	2X20=40 marks

<b>TOTAL MARKS OF ALL SECTIONS</b>	<b>100 MARKS</b>
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**SEMESTER IV****HISTORY OF TAMIL NADU UPTO 1987****TEACHING HOURS: 75****CREDITS: 4****COURSE CODE: HS15/4C/HTN****L T P : 4 1 0****OBJECTIVES:****To enable the students to**

- identify and understand the importance of regional history
- appreciate the political and cultural development of Tamil Nadu.

<b>Unit - 1</b>	<b>Consolidation of British Power</b>	<b>15 Hrs</b>
1.1	Poligar Rebellion - Verapandiya Kattabomman- South Indian Rebellion –Marudu Brothers	
1.2	Vellore Mutiny-1806- Carnatic Wars -	
1.3	Mysore Wars - Hyder Ali - Tipu Sultan	
<b>Unit - 2</b>	<b>British Rule and National Movement</b>	<b>15 Hrs</b>
2.1	Land Revenue Administration - Ryotwari System.	
2.2	Causes for the Rise of Nationalism in Tamil Nadu – Vanjinathan V.O.C – Bharathiyar - Subramania Siva	
2.3	Home Rule Movement – Justice Party - Non Co-operation Movement in Tamilnadu - Vedharanyam March - Rajaji Ministry – Quit India Movement in Tamilnadu	
<b>Unit – 3</b>	<b>Socio-Religious Reform Movements in Tamilnadu</b>	<b>15 Hrs</b>
3.1	Social and Religious conditions in Tamilnadu during British Rule Ramalinga Adigal	
3.2	- Vaikunda Swami Movement	
3.3	E.V.R- Self Respect Movements	
<b>Unit – 4</b>	<b>Tamil Nadu under Congress Rule</b>	<b>15 Hrs</b>
4.1	O.P. Ramaswamy Reddiar - P.S. Kumaraswamy Raja – C.Rajagopalachari – Kula Kalvi Thittam – Anti-Hindi Agitation Swatantra Party	
4.2	K. Kamaraj – Educational, Agricultural and Industrial Development	
4.3	Kamaraj Plan - Kamaraj in National Politics - M. Bhakthavatchalam - Administration	
<b>Unit - 5</b>	<b>Tamil Nadu under Dravidan Rule</b>	<b>15 Hrs</b>
5.1	Origin of Dravida Khazagam - Dravida Munnetra Khazagam - ideology	
5.2	C.N. Annadurai - growth of DMK - M. Karunanidhi-Administration	
5.3	Formation of ADMK- M.G.Ramachandran- Administration and Reforms	

**RECOMMENDED BOOKS:**

1. Devanesan,A., **History of Tamil Nadu Upto 1995 AD**, (Renu Publications, Tamil Nadu 1997).
2. Ma. Po.Si, **History of Freedom Movement in Tamil Nadu**, (Tamil University, Tanjavur, 1988).

**BOOKS FOR REFERENCE**

1. Subramanian, N, **History of Tamil Nadu**, Vol. I & II, (Koodal publishers, Madurai,2002).
2. Rajayyan, **History of Tamil Nadu**, (Raj Publishers, 1982).
3. Pillay, K.K., **History of Tamil Nadu**, (Mukil E Publishing And Solutions Private Limited, 2015)
4. Mangala Murugesan, N.K., **Self respect Movement in Tamil Nadu**, (Kood I Publishers, 1979).
5. Srinivasachari , C.S., **Social and religious Movement**, (Madras, 1939).
6. Krishnamurthy, K, **History of Tamil Nadu**, (Tamil Nadu, 1989).
7. Subramaniyan , N, **History of Tamil Nadu**, (koodal Publishers, 1976).
8. Hardgrave, R, **The Dravidian Movement**, (Manohar Publications, New Delhi, 1970).
9. Irschick, E.F.,**Politics and Social Conflicts in South India**, (University of California, 1969).
10. Sundralingam, **Politics and Nationalism Awakening in South India 1852-1891**, (Rawat Publications, Jaipur, 1980).

**ONLINE SOURCES:**

1. [www.vget.org/wp-content/uploads/2014/.../poligar\\_syste\\_in\\_Tamil\\_Country.pdf](http://www.vget.org/wp-content/uploads/2014/.../poligar_syste_in_Tamil_Country.pdf)
2. [http://www.archive.org/stream/historyofthenaya035252mbp/historyofthenaya035252mbp\\_djvu.txt](http://www.archive.org/stream/historyofthenaya035252mbp/historyofthenaya035252mbp_djvu.txt)
3. [www.periyar.org/html/ap\\_bios\\_eng1.asp](http://www.periyar.org/html/ap_bios_eng1.asp)
4. [historyinworld.blogspot.com/2011/07/tamil-nadu-history.html](http://historyinworld.blogspot.com/2011/07/tamil-nadu-history.html)
5. [www.madurawelcome.com/tamilnadu/tamilnadu\\_history.htm](http://www.madurawelcome.com/tamilnadu/tamilnadu_history.htm)

**QUESTION PAPER TEMPLATE:**

<b>COMPONENT</b>	<b>UNITS</b>	<b>PATTERN</b>	<b>MAXIMUM MARKS</b>
Section A	2 Questions from each Unit	Answer ALL Questions 10 questions in not more than 50 words each	10X2=20 marks
Section B	1 question each from all Units and 3 questions from the Units of significance.	Answer any FIVE questions out of eight questions in not more than 300 words each	5X8=40 marks
Section C	4 question each from all the Units of significance.	Answer TWO questions out of FOUR questions in not more than 1200 words each	2X20=40 marks
<b>TOTAL MARKS OF ALL SECTIONS</b>			<b>100 MARKS</b>

**SEMESTER IV**

**ALLIED 4**

**ECONOMICS**

**OFFERED BY THE ECONOMICS DEPARTMENT**

**SEMESTER V**  
**NATIONALISM IN ASIA (EXCLUDING CHINA AND JAPAN)**

**TEACHING HOURS: 90 HRS**

**COURSE CODE: HS15/5C/NSA**

**CREDITS: 4**

**L T P : 4 2 0**

**OBJECTIVES:**

To enable the students to

- Understand the growth of nationalism in Asia.
- Appreciate the importance of the history of Asia

<b>Unit 1</b>	<b>Introduction to Asia</b>	<b>20 Hrs</b>
1.1	Strategic Location of West Asia - Turkey - Israel - Palestine - Iran - Iraq	
1.2	Strategic Location of East Asia - Burma - Vietnam - Indonesia- Malaysia - Philippines	
1.3	Arrival of Europeans - Causes for the growth of Nationalism in Asia	
<b>Unit – 2</b>	<b>Turkey, Israel and the Palestine Problem</b>	<b>20 Hrs</b>
2.1	Turkey and World War I - Treaty of Sevres - Young Turk Revolution - Mustafa Kemal Pasha	
2.2	British Mandate - Balfour Declaration - Rise of Zionism Arab Nationalism - Birth of Israel	
2.3	Arab Israeli Wars - The Suez War - Six Days War - Yom Kippur War -Israeli Occupation - PLO - Yasser Arafat - Camp David	
<b>Unit - 3</b>	<b>Iran And Iraq</b>	<b>20 Hrs</b>
3.1	Pehalvi Dynasty- Iranian Revolution	
3.2	British Mandate in Iraq-Ba’ath Party- Saddam Hussein	
3.3	Iran-Iraq War- Invasion of Kuwait- Gulf War 1991	
<b>Unit- 4</b>	<b>Nationalism in Burma and Vietnam</b>	<b>15 Hrs</b>
4.1	Causes for Burmese Nationalism - Burma in the Second World War - Independence - General Aung San	
4.2	Causes for Vietnamese Nationalism - Vietnam in the Second World War - Ho Chi Minh	
4.3	Geneva Conference – Role of US- Paris Agreement - Vietnam War	
<b>Unit - 5</b>	<b>Nationalism in Indonesia, Malaysia and Philippines</b>	<b>15 Hrs</b>
5.1	Causes for Indonesian Nationalism - Indonesia in Second World War - Linggadjati Agreement - The Hague - Round Table Conference - Sukarno	
5.2	British occupation and Rule in Malaya - Causes for Malaysian Nationalism - Tungku Abdul Rehman	

- 5.3 Spanish Conquest - Rise of Filipino Nationalism- US occupation - Japanese Occupation - Huk Rebellion

**RECOMMENDED BOOKS:**

1. Rao, B.V., **History of Asia : From Early Times to the Present**, (New Delhi, New Dawn Press, 2005).
2. Sardesai, **South East Asia Past and Present**, (Westview Press, 5<sup>th</sup> edition ,2003).
3. Chavan, R.S., **Nationalism in Asia**, (Sterling Publishers, 1973).

**BOOKS FOR REFERENCE:**

1. Hall D.G.E., **A History of South East Asia**, (St.Martin's Press, New York, 1968).
2. Cady John(Ed), **History of Post War South East Asia**, (Athens Ohio, 1974).
3. Harrison Brian, **South East – A Short History**, (London, Macmillan,1955).
4. Purcell & Victor, **South East Asia since 1800**, (New York, CUP,1965).
5. Glover Ian and Peter s Bellwood, **Southeast Asia from Prehistory to History**, (Routledge , 2004).
6. Osborne Milton, **South East Asia: An Introductory History**, (Allen and Unwin, 2010).
7. Smith Roger, M, **South East Asia**, (Cornell University Press, 1974).
8. Cloud Donald, Mc ., G., **South East Asia Tradition And Modernity in the Contemporary**, (World West View Press, 1995).
9. Tarling Nicholas, **South East Asia**, (Oxford University Press, 2001).
10. Church Peter, **A Short History of Southeast Asia**,(John Wiley andSons, Singapore 2009)

**ONLINE SOURCES:**

1. [www.history.vt.edu/Schmitthenner/hum1924s05/.../nationalism.html](http://www.history.vt.edu/Schmitthenner/hum1924s05/.../nationalism.html)
2. [www.umich.edu/~iinet/media2/cseas/50thAnniversary/.../Panel4\\_Vu.pdf](http://www.umich.edu/~iinet/media2/cseas/50thAnniversary/.../Panel4_Vu.pdf)
3. [www.history.com/topics/persian-gulf-war](http://www.history.com/topics/persian-gulf-war)
4. [www.hpsj.journals.yorku.ca/index.php/hpsj/article/download/39627/35905](http://www.hpsj.journals.yorku.ca/index.php/hpsj/article/download/39627/35905)
5. [www.seasite.niu.edu/crossroads/ty/colonialism\\_%20in\\_se%20asia.htm](http://www.seasite.niu.edu/crossroads/ty/colonialism_%20in_se%20asia.htm)

**QUESTION PAPER TEMPLATE:**

COMPONENT	UNITS	PATTERN	MAXIMUM MARKS
Section A	2 Questions from each Unit	Answer ALL Questions 10 questions in not more than 50 words each	10X2=20 marks
Section B	1 question each from all Units and 3 questions from the Units of significance.	Answer any FIVE questions out of eight questions in not more than 300 words each	5X8=40 marks
Section C	4 question each from all the Units of significance.	Answer TWO questions out of FOUR questions in not more than 1200 words each	2X20=40 marks



<b>TOTAL MARKS OF ALL SECTIONS</b>	<b>100 MARKS</b>
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**SEMESTER V**  
**HISTORY OF CHINA AND JAPAN 1914 – 1989**

**TEACHING HOURS: 90**  
**COURSE CODE: HS15/5C/HCJ**

**CREDITS: 4**  
**L T P : 4 2 0**

**OBJECTIVES:**

**To enable the students to**

- gain knowledge of cultural and political developments of China and Japan
- analyse the various issues relating to China and Japan

<b>Unit - 1</b>	<b>First World War and East Asia</b>	<b>20 Hrs</b>
1.1	Historical Background - China and Japan- Japanese Imperialism Policy of expansion – Kioachow Incident	
1.2	Declaration of War - 21 Demands	
1.3	Yuan Shikai - May 4 <sup>th</sup> Movement	
<b>Unit - 2</b>	<b>China between the World Wars</b>	<b>20 Hrs</b>
2.1	Rise and Fall of Kuomintang Party - Dr. Sun Yat Sen	
2.2	Chiang Kai Shiek – Anti-capitalism	
2.3	Civil War in China – Establishment of the Communist Rule	
<b>Unit – 3</b>	<b>Japan between the World Wars</b>	<b>20Hrs</b>
3.1	Washington Conference – Causes – Provisions - Results	
3.2	Manchurian – Causes – Events – Establishment of Manchukuo	
3.3	Second Sino –Japanese War	
<b>Unit – 4</b>	<b>China and Japan in the Second World War</b>	<b>15 Hrs</b>
4.1	Rise of Communist Party in China - Achievements	
4.2	Mao Tse Tung -Long March-Cultural Revolution	
4.3	Japan and the World War II- Attack of Pearl Harbour – Hiroshima -Nagasaki	
<b>Unit – 5</b>	<b>Contemporary China and Japan</b>	<b>15 Hrs</b>
5.1	Post War Japan – SCAP – New Constitution – End of Occupation – San Francisco Conference – Security Pact	
5.2	Economic Social and Cultural Development – Japan and the World	
5.3	China upto 1989 – Tiananmen Square protests- Japan 1989 -Death of Emperor Hirohito (Specify events)	

**RECOMMENDED BOOKS:**

1. Vinacke, **A History of the Far East in Modern Times**, (Kalyani Publishers, New Delhi, 1978).
2. Chaurasia, R.S., **History of the Far East**, (Forward Book Depot, New Delhi, 2003).
3. Christopher Hwe, **China and Japan: History, Trends and Prospects**, (Clarendon Press, 1996).

**BOOKS FOR REFERENCE::**

1. Dotforam, Eberlard, **History of China**, (Rutledge Kegan Paul, 1992).
2. Majumdar, R.K., and Srinivasan A.N., **History of Japan**, (Surjeet Book Depot, Delhi, 1978).
3. Katausca, Paul, H, **South East Asia, Colonial History: High imperialism (1890s-1930s)**, (Taylor & Francis 2001).
4. Singh A.K, **History of East Asia**, (APC Publications, 1980).
5. David M.D., **Rise and Growth of Modern Japan**, (Himalaya Publishing House, 1989).
6. Chaurasia, R.S., **History of Modern China**, (Atlantic Publishers, 2004).
7. Latinore, **Making of Modern China**, (G. Allen & Unwin, 1945).
8. Vinacke, A **History of the Far East in Modern Times**, Kalyani Publishers, New Delhi, 1978.
9. Chaurasia, R.S., **History of the Far East**, (Forward Book Depot, New Delhi, 2003).
10. Dotforam, Eberlard, **History of China**, (Rutledge Kegan Paul, 1992).

**ONLINE SOURCES:**

1. [afe.easia.columbia.edu/timelines/china\\_modern\\_timeline.htm](http://afe.easia.columbia.edu/timelines/china_modern_timeline.htm)
2. [afe.easia.columbia.edu/timelines/japan\\_modern\\_timeline.htm](http://afe.easia.columbia.edu/timelines/japan_modern_timeline.htm)
3. [www.britannica.com/biography/Sun-Yat-sen](http://www.britannica.com/biography/Sun-Yat-sen)
4. [www.history.com/topics/chiang-kai-shek](http://www.history.com/topics/chiang-kai-shek)
5. [www.history.co.uk/study-topics/history-of-ww2/imperial-japan](http://www.history.co.uk/study-topics/history-of-ww2/imperial-japan)

**QUESTION PAPER TEMPLATE:**

<b>COMPONENT</b>	<b>UNITS</b>	<b>PATTERN</b>	<b>MAXIMUM MARKS</b>
Section A	2 Questions from each Unit	Answer ALL Questions 10 questions in not more than 50 words each	10X2=20 marks
Section B	1 question each from all Units and 3 questions from the Units of significance.	Answer any FIVE questions out of eight questions in not more than 300 words each	5X8=40 marks
Section C	4 question each from all the Units of significance.	Answer TWO questions out of FOUR questions in not more than 1200 words each	2X20=40 marks

<b>TOTAL MARKS OF ALL SECTIONS</b>	<b>100 MARKS</b>
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**SEMESTER - V  
WOMEN STUDIES**

**TEACHING HOURS: 90**

**CREDITS: 4**

**COURSE CODE: HS15/5C/WSS**

**L T P: 4 2 0**

**OBJECTIVES:**

To enable the students to

- Learn about the need for women studies, to know the position of women,
- Create awareness about women's rights and face challenges in life

<b>Unit – 1</b>	<b>Concept and Principles</b>	<b>20 Hrs</b>
1.1	Need and scope of women studies	
1.2	Gender and Sex- Biological determinism- Sexual Stereotyping - Socialisation- Patriarchy- Male Gaze-Glass Ceiling Gender Discrimination and social status of women	
1.3	Violence against women-Crimes against women	
<b>Unit – 2</b>	<b>Women's Movements</b>	<b>20Hrs</b>
2.1	Women's Movement in the West-Seneca Falls Convention- Declaration of Sentiments	
2.2	Suffragette Movement-Women in Politics - CEDAW-Beijing Conference	
2.3	Women's Movement in India-Social Reformers-Ram Mohan Roy Savithriba Phule- Women in the National Movement Post-Independence Women's Movements	
<b>Unit – 3</b>	<b>Women and the Law</b>	<b>20 Hrs</b>
3.1	Colonial Legal System and the Position of Women	
3.2	Social Legislations for Women-Sati Prevention- Widow Remarriage-Female Infanticide-Child Marriage Restraint	
3.3	Personal Laws-Marriage- Divorce-Adoption -Equal Right to Property Sex Selective Abortions-Child Sex Ratio -Domestic Violence Dowry Prohibition- Trafficking In Women	
<b>Unit – 4</b>	<b>Women and Media</b>	<b>15 Hrs</b>
4.1	Role of Women in Media – Radio - Cinema Television - Print Media	
4.2	Popular Women in Media	
4.3	Impact of Media on Women – Media's Responsibility in the New Millennium	
<b>Unit – 5</b>	<b>Women's Rights</b>	<b>15 Hrs</b>
5.1	Indian Constitution – Provisions Related To Women	
5.2	Labour Laws - Prohibition of Night Work-ILO Equal Pay for Equal Work – Maternity Benefit Act	

## 5.3 Women Issues – Health – Nutrition – HIV /AIDS

**RECOMMENDED BOOKS:**

1. Srinivas, **Status of Women**, (Oxford Press,1981).
2. Haksar , **Demystification of Law for Women**, (Lancer Press, 1986).
3. Sonia Bathla, **Women, Democracy and the Media**, (SAGE Publications, 1998).

**BOOKS FOR REFERENCE:**

1. Elizabeth Bumillre, **May You be the mother of hundred sons**, (Penguin Books, 1991).
2. Geraldine Forbes, **Women in Modern India**, (Cambridge University Press, 1991).
3. Konayainal Motilal Kapadia, **Family And Marriage In India**, (Oxford University Press, 1984).
3. Aftab Alam, **Human Rights Issues and Challenges**, (Raj Publications, 2000).
5. Naorem Sanajaoba, **Human Rights, Principles, Practices and Abuses**, (Omsons Publications, 1994).
6. Chandra, V, **Human Rights**, Allahabad Law Agency, (
7. Mehertaj Begum,S, Dr., **Human Rights In India, Issues And Perspectives**, (APH Publishing, 2000).
8. Jayapalan, D, **Human Rights**, (Atlantic Publishers and Distributors, 1999).
9. Ashine Roy, **Human Rights of Women**, (Rajat Publications, New Delhi, 2003).
10. Nayar, Sushila and Kamala Manekekar, **Women Pioneers of India's Renaissance**, (National Book Trust, New Delhi, 2002).

**ONLINE SOURCES:**

1. [www.eruptingmind.com/women-stereotypes-the-glass-ceiling-effect/](http://www.eruptingmind.com/women-stereotypes-the-glass-ceiling-effect/)
2. [www.csindia.org/national-laws-acts](http://www.csindia.org/national-laws-acts)
3. [theviewspaper.net/women-and-media/](http://theviewspaper.net/women-and-media/)
4. [www.unfoundation.org](http://www.unfoundation.org) › What We Do › Campaigns & Initiatives
5. [www.ncbi.nlm.nih.gov](http://www.ncbi.nlm.nih.gov) › NCBI › Literature › PubMed Central (PMC)

**QUESTION PAPER TEMPLATE:**

COMPONENT	UNITS	PATTERN	MAXIMUM MARKS
Section A	2 Questions from each Unit	Answer ALL Questions 10 questions in not more than 50 words each	10X2=20 marks
Section B	1 question each from all Units and 3 questions from the Units of significance.	Answer any FIVE questions out of eight questions in not more than 300 words each	5X8=40 marks
Section C	4 question each from all the Units of significance.	Answer TWO questions out of FOUR questions in not more than 1200 words each	2X20=40 marks

<b>TOTAL MARKS OF ALL SECTIONS</b>	<b>100 MARKS</b>
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**SEMESTER V  
ELECTIVE - I**

**MUSEUM MANAGEMENT**

**TEACHING HOURS: 90**

**COURSE CODE: HS15/5E/MMT**

**CREDITS: 5**

**L T P : 4 2 0**

**OBJECTIVES:**

Enables the student to

- understand the history of museums and kinds of museums.
- gain knowledge of museum administration

<b>Unit - 1</b>	<b>Introduction to Museums</b>	<b>20 Hrs</b>
1.1	Definition of Museum, Museology and Museography	
1.2	Kinds of Museums - Brief History of Museums - National-State-District	
1.3	Functions of Museum – Collection- Preservation- Exhibition	
<b>Unit - 2</b>	<b>Museum Management</b>	<b>20 Hrs</b>
2.1	Security – Internal and External Security – Fire Safety	
2.2	Storage – Storage Requirements – Storage Materials — Visual Storage	
2.3	Administration – Staff – Personnel Management Financial Management – e-Governance in Museums	
<b>Unit - 3</b>	<b>Museum Conservation and Legislations</b>	<b>20 Hrs</b>
3.1	Museum Conservation – Preventive Conservation Curative Conservation	
3.2	Museum Legislations - Global Legislative Measures Indian Laws regarding Antiquities	
3.3	Para Museum - Museum Society – Museum Lovers Club - Museum Trust – Cultural Forum – Friends of the Museum	
<b>Unit - 4</b>	<b>Museum in the Promotion of Tourism</b>	<b>15 Hrs</b>
4.1	Museum Problems – Faking – Forgery - Authentication – Staff Problems	
4.2	Museum Marketing – Product Orientation - Sales Orientation – Marketing Orientation	
4.3	Attendance of Visitors at Museum and Galleries - Activities in Museum – Interaction between Tourist Operators and Museum- Uses of History	
<b>Unit - 5</b>	<b>Study of Select Museums in India</b>	<b>15 Hrs</b>
5.1	National Museum, New Delhi - Architecture - Collections-activities	
5.2	Indian Museum, Kolkata – Architecture - Multipurpose Museum -Educational Programmes	

5.3 Government Museum – Fort Museum, Chennai- Architecture-Bronze Gallery-  
Conservation Gallery Collections- Destination Learning

**RECOMMENDED BOOKS:**

1. Jeyaraj, V, Dr., **Museology Heritage Management**, (Director of Museums Government Museum, Tamil Nadu, 2005).
2. Nigam, M.L., **Fundamentals of Museology**, (Deva Publications, Hyderabad, 1985).
3. Satyamurthy, S.T., **Administrative problems in the Indian museums**, Department of Museology, (Maharaja Sayajirao University of Baroda, 1963).

**BOOKS FOR REFERENCE:**

1. Banerjee, N.R., **Museum and Cultural Heritage in India**, (Agam Kala Prakashan, Delhi, 1990).
2. Gary Edson and David Dean, **Handbook of Museums**, (Routledge, London and New York, 2013).
3. Markham, S.F., Hargreaves, H., **The Museums of India**, (Museums Association, London, 1936).
4. Jeyaraj, U., **E. Governance and Citizens**, Museums' Journal, Vol.2003.
5. Sivaramurti, C., **Directory of Museums**, (Government of India, New Delhi, 1959).
6. Agrawala, V.S., **Museum Studies**, (Prithivi Prakashan, Varanashi, 1978).
7. Chaturvedi, H.K., **Problems of Museology Training in India, Studies in Museology**, (Department of Museology, M. S. University of Baroda, 1966).
8. Jeyaraj, V., **Conservation in Museums**, Government Museum, Chennai, 1995.
9. David Burgess, **Chemical Science and Conservation**, (Macmillan, London, 1990).
10. Shobitha Punja, **Museums of India**, (the Guide Book Company Limited, Kong Kong, 1990).

**ONLINE SOURCES:**

1. [www.sciencedirect.com/science/journal/02604779](http://www.sciencedirect.com/science/journal/02604779)
2. [www.nationalmuseumindia.gov.in/](http://www.nationalmuseumindia.gov.in/)
3. [www.indiaculture.nic.in/museum-grant-scheme](http://www.indiaculture.nic.in/museum-grant-scheme)
4. [gettingattention.org/.../newark-museum-marketing-fundraising.html](http://gettingattention.org/.../newark-museum-marketing-fundraising.html)
5. [www.sciencedirect.com/science/journal/02604779](http://www.sciencedirect.com/science/journal/02604779)

**QUESTION PAPER TEMPLATE:**

COMPONENT	UNITS	PATTERN	MAXIMUM MARKS
Section A	2 Questions from each Unit	Answer ALL Questions 10 questions in not more than 50 words each	10X2=20 marks
Section B	1 question each from all Units and 3 questions from the Units of significance.	Answer any FIVE questions out of eight questions in not more than 300 words each	5X8=40 marks
Section C	4 question each from all the	Answer TWO questions out of FOUR questions in not	2X20=40 marks

	Units of significance.	more than 1200 words each	
<b>TOTAL MARKS OF ALL SECTIONS</b>			<b>100 MARKS</b>

**SEMESTER - V  
ELECTIVE - II**

**SOCIO-CULTURAL HISTORY OF CHENNAI**

**TEACHING HOURS: 75**

**CREDITS: 4**

**COURSE CODE: HS15/5C/SCC**

**L T P: 4 1 0**

**OBJECTIVES:**

**To enable the student to**

- Understand the social and cultural history of Chennai
- Acquire knowledge about the growth of the city.

<b>Unit - 1</b>	<b>Historical background</b>	<b>15 hrs</b>
1.1	Origin & Growth - Madraspatanam	
1.2	Coming of Europeans- Establishment of Madras Presidency	
1.3	British Colonial Governors- Elihu Yale - Thomas Munro	
<b>Unit - 2</b>	<b>Distinct Art and Culture of Chennai</b>	<b>15 hrs</b>
2.1	Population- Native Tamilians- Descendants of settlers	
2.2	Performing Arts - Music- music season- Madras Youth Choir- Dance - Bharathanatyam- Kalakshetra - Drama- Famous theatre personalities - Pammal Sambandha Mudaliyar- Cho Ramasamy- Indra Parthasarathy	
2.3	Museums and Art Galleries - Government Museum - National Art Gallery - Fort Museum	
<b>Unit - 3</b>	<b>Architecture of Chennai</b>	<b>15 hrs</b>
3.1	Hindu - Islamic- Gothic styles- Indo- Saracenic	
3.2	Madras HighCourt- Southern Railway Headquarters- Rippon Building - University of Madras - Amir Mahal	
3.3	Heritage structures in Chennai	
<b>Unit - 4</b>	<b>Tourism and Recreation in Chennai</b>	<b>15 hrs</b>
4.1	Tourism and Hospitality- World Heritage site of Mahabalipuram - Marina the Second Largest Urban Beach in the World	
4.2	Cinema- Kollywood- Film soundtracks - Movie Fairs	
4.3	Parks and shopping- Madras Crocodile Bank Trust - Aringar Anna Zoological Park- Guindy National Park - Spencer plaza- Express Avenue - Vijaya Forum Mall	
<b>Unit - 5</b>	<b>Food and Health care in Chennai</b>	<b>15 hrs</b>
5.1	Traditional and street food of Chennai	
5.2	World class medical facilities- Government aided Hospitals- General Hospital, Adyar Cancer Institute, TB Sanatorium, National Institute of Siddha	

## 5.3 Major Hospitals in Chennai- Private Sector - Appollo Hospitals - MIOT

**RECOMMENDED BOOKS:**

1. Glyn Barlow, **The Story of Madras**, (Biblio Life, 2015)
2. Muthiah.S., **Madras Rediscovered**, (New Delhi, 1981)
3. Ramaswami N S, **The Founding of Madras**, (Orient Longman, Madras 1977)

**BOOKS FOR REFERENCE:**

1. Srinivasachariar C S **History of the City of Madras**, (P Varadhachari Co, Madras 1989)
2. Muthiah.S., **Madras Discovered**, (Affiliated East West Press, Madras 1992)
3. Love, Henry Davison. **Vestiges of Old Madras**, John Murray, London, Government of India, 1911
4. Wheeler Talboys J **Madras in the Olden Time: Being a history of the Presidency**, (Bibliolife, 2009)
5. Muthiah S A **Madras Miscellany**, (East West ,Chennai, 2011)
6. Muthiah S **Tales of Old and New Madras** (East West ,Chennai, 2011)
7. Krishna T M A **Southern Music:The Karnatik Story** (Harper Collins,Chennai 2013)
8. Bhaskaran Theodore **The Eye of the Serpent: An Introduction to Tamil Cinema** (Tranqbar, Chennai, 2013)
9. Lakshmanan Nirmala, **Degree Coffee by the Yard: A Short Biography of Madras** (Aleph Book company 2013)
10. Penny, Fanny Emily, **Fort St George**, (Neha Publishers 2008)

**Online Source:**

1. [www.searchindia.com/search/indian-politicians-kamaraj.html](http://www.searchindia.com/search/indian-politicians-kamaraj.html)
2. [dmk.in/history](http://dmk.in/history)
3. [www.tamiltribune.com/hist701.html](http://www.tamiltribune.com/hist701.html)
4. [www.cid.harvard.edu/archive/india/pdfs/tamilnadu\\_leadingstate.pdf](http://www.cid.harvard.edu/archive/india/pdfs/tamilnadu_leadingstate.pdf)
5. [shodhganga.inflibnet.ac.in/bitstream/10603/921/9/09\\_chapter%202.pdf](http://shodhganga.inflibnet.ac.in/bitstream/10603/921/9/09_chapter%202.pdf)

**QUESTION PAPER TEMPLATE:**

COMPONENT	UNITS	PATTERN	MAXIMUM MARKS
Section A	2 Questions from each Unit	Answer ALL Questions 10 questions in not more than 50 words each	10X2=20 marks
Section B	1 question each from all Units and 3 questions from the Units of significance.	Answer any FIVE questions out of eight questions in not more than 300 words each	5X8=40 marks
Section C	4 question each from all the Units of significance.	Answer TWO questions out of FOUR questions in not more than 1200 words each	2X20=40 marks



<b>TOTAL MARKS OF ALL SECTIONS</b>	<b>100 MARKS</b>
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**SEMESTER - VI  
HISTORY OF EUROPE 1917-1991**

**TEACHING HOURS: 90**  
**COURSE CODE: HS15/6C/HEU**

**CREDITS: 4**  
**L T P: 4 2 0**

**OBJECTIVES:**

**To enable the students to**

- understand the developments in the continent of Europe
- become aware of the impact of European history on World politics

<b>Unit - 1</b>	<b>Russian Revolutions – 1917</b>	<b>20 Hrs</b>
1.1	Menshevik Revolution - Bolshevik Revolution - Causes – Course - Results	
1.2	Lenin & his Achievements	
1.3	Stalin – Five Year Plan	
<b>Unit - 2</b>	<b>Search for Security</b>	<b>20 Hrs</b>
2.1	Age of Armed Peace – Treaty of Axis – Treaty of Entente	
2.2	League of Nations – Mandate System	
2.3	Locarno Pact - Kellogg-Briand Pact	
2.4	Security outside League – French Alliances for Security	
<b>Unit - 3</b>	<b>Rise of Dictatorships in Europe</b>	<b>20 Hrs</b>
3.1	Causes for the Rise of Dictatorship	
3.2	Hitler - Nazism - Foreign Policy of Hitler	
3.3	Fascism – Mussolini - Foreign Policy of Mussolini	
<b>Unit - 4</b>	<b>World War II</b>	<b>15 Hrs</b>
4.1	Causes – Course - Results of the Second World War	
4.2	Peace Conferences – Yalta Conference – Potsdam Conference Peace Settlements – Germany - Japan	
4.3	UNO - Achievements	
<b>Unit - 5</b>	<b>Europe after 1945</b>	<b>15 Hrs</b>
5.1	Definition - Cold war	
5.2	Truman Plan-Marshall Plan	
5.3	Re-Unification of Germany	
5.4	Disintegration of Soviet Union-1991	

**RECOMMENDED BOOKS:**

1. Khurana, K.L., **Modern Europe**, (Lakshmi Narain Agarwal, Agra, 2011).
2. Kundra & Kundra, **History of Europe**, (Oxford University Press, 1996).
3. Blanning, T.C.W., **The Oxford History of Modern Europe**, (Oxford University Press, 2000).

**BOOKS FOR REFERENCE:**

1. Grant, A.J., **Europe: The Story of Last Five Centuries**, (Steward & Company, 1999).
2. Grant, A.J. and Temperly, Harold, **Europe in the Nineteenth and Twentieth Centuries 1789-1939**, (Longman Greens, London, 1954).
3. Kettleby, C.D.M., **A History of Modern Times from 1789**, (London, 1961).
4. Fisher, H.A.L., **A History of Europe**, (Edward Arnold, London, 1941).
5. Keswani, K.B., **International Relations in Modern World 1900-2000**, (Himalaya publishing house, Mumbai, 2005).
6. Southgate, G.W., **A Shorter European History 1756-1945**, (J.M. Dent, London, 1965).
7. Southgate, G.W., **A Text Book of Modern European History 1789-1945**, (Dent, London, 1958).
8. Srivastva, L.N., **International Relations (from 1914 to Present Day)**, (SBD Publishers, New Delhi, 1998).
9. Fisher, H.A.L., **A History of Europe**, (Edward Arnold, London, 1941).
10. Keswani, K.B., **International Relations in Modern World 1900-2000**, (Himalaya Publishing House, Mumbai, 2005).

**ONLINE SOURCES:**

1. [www.historyworld.net/wrldhis/PlainTextHistories.asp?historyid=ab06](http://www.historyworld.net/wrldhis/PlainTextHistories.asp?historyid=ab06)
2. [www.britannica.com/topic/history-of-Europe](http://www.britannica.com/topic/history-of-Europe)
3. [www.history.com/topics/cold-war/cold-war-history](http://www.history.com/topics/cold-war/cold-war-history)
4. [www.history.ubc.ca/course/history-370-951-europe-1950](http://www.history.ubc.ca/course/history-370-951-europe-1950)
5. <https://history.state.gov/milestones/1989-1992/collapse-soviet-union>

**QUESTION PAPER TEMPLATE:**

COMPONENT	UNITS	PATTERN	MAXIMUM MARKS
Section A	2 Questions from each Unit	Answer ALL Questions 10 questions in not more than 50 words each	10X2=20 marks
Section B	1 question each from all Units and 3 questions from the Units of significance.	Answer any FIVE questions out of eight questions in not more than 300 words each	5X8=40 marks
Section C	4 question each from all the	Answer TWO questions out of FOUR questions in not	2X20=40 marks

	Units of significance.	more than 1200 words each	
<b>TOTAL MARKS OF ALL SECTIONS</b>			<b>100 MARKS</b>

**SEMESTER VI  
HISTORY OF USA 1920-1991**

**TEACHING HOURS: 90**  
**COURSE CODE: HS15/6C/HUS**

**CREDITS: 4**  
**L T P: 4 2 0**

**OBJECTIVES:**

**To enable the students to**

- Become aware of the important landmarks in Contemporary American History.
- Make them aware of the dynamics of leadership in a multi-cultural society.

<b>Unit - 1</b>	<b>Normalcy and Inter-war Period</b>	<b>20 Hrs</b>
1.1	Causes for the Great Economic Depression	
1.2	Hoover - Hoover Moratorium	
1.3	Franklin D. Roosevelt - New Deal	
<b>Unit - 2</b>	<b>United States and Second World War</b>	<b>20 Hrs</b>
2.1	Role of US in Second World War	
2.2	Peace Conferences - Atlantic Charter - Conference of Casablanca - Moscow Conference	
2.3	Yalta Conference - Potsdam Conference- San Francisco Conference	
<b>Unit - 3</b>	<b>Cold War Era</b>	<b>20 Hrs</b>
3.1	Fair Deal - Truman Doctrine	
3.2	Eisenhower - Desegregation - Little Rock and Rosa Park Incident	
3.3	Martin Luther King Jr. - Civil Rights Movement	
<b>Unit - 4</b>	<b>John F. Kennedy - Lyndon B. Johnson - Nixon</b>	<b>15 Hrs</b>
4.1	Kennedy - Bay of Pigs-Cuban Missile Crisis-New Frontier	
4.2	Johnson - Vietnam War	
4.3	Nixon - Watergate Scandal	
<b>Unit - 5</b>	<b>Jimmy Carter- Ronald Reagan- George Bush- Bill Clinton</b>	<b>15 Hrs</b>
5.1	Carter - Camp David Accord	
5.2	Reagan - Iran-Iraq War	
5.3	Bush - End of the Gulf War - 1991	

**RECOMMENDED BOOKS:**

1. Brands, H.W., **American Dreams: The United States Since 1945**, (Penguin Press, United Kingdom, 2010).
2. James West Davidson, **Nations of Nation, Volume Two: Since 1865**, (McGraw Hill, New York, 1994).
3. Richard, **American History since the Civil War**, (Little Brown, United Kingdom, 1965).

**BOOKS FOR REFERENCE:**

1. Alan Brinkley, **America in Modern Times since 1890**, (McGraw Hill, New York, 1986).
2. Allen Brinkley, **American History- A Survey, Vol.11: Since 1865**, (McGraw Hill, New York, 1991).
3. Anthony J. Badge, **The New Deal; The Depression Years 1933-1940**, (1990).
4. Howard Zinn, **A People's History of the United States**, (Pan Macmillan, 23-Oct-2014).
5. David, C, **Whitney, The American Presidents**, (The Readers Digest Association, 1993).
6. David Goldfield, **The American Journey: A History of the United States Combined Edition**, (Prentice Hall, New Jersey, 1998).
7. James West Davidson, **Nations of Nation, Volume Two: Since 1865**, (McGraw Hill, New York, 1994).
8. Sivachyov, N., Yazkov, E., **History of the USA Since World War 1**, (Progress Publishers, New Delhi, 1976).
9. Tindal, **America, Volume Two**, (W. N. Norton & Company, New York, 1984).
10. William H. Chafe, **The Unfinished Journey: America Since World War 11**, (Oxford University Press, London, 1995).

**ONLINE SOURCES:**

1. <https://history.state.gov/milestones/1914-1920/wwi>
2. [www.bbc.co.uk](http://www.bbc.co.uk) ... The development of the USA, 1929-2000
3. [www.historynet.com/vietnam-war](http://www.historynet.com/vietnam-war)
4. [www.washingtonpost.com/wp-srv/politics/.../watergate/timeline.html](http://www.washingtonpost.com/wp-srv/politics/.../watergate/timeline.html)
5. [www.history.com/topics/persian-gulf-war](http://www.history.com/topics/persian-gulf-war)

**QUESTION PAPER TEMPLATE:**

COMPONENT	UNITS	PATTERN	MAXIMUM MARKS
Section A	2 Questions from each Unit	Answer ALL Questions 10 questions in not more than 50 words each	10X2=20 marks
Section B	1 question each from all Units and 3 questions from the Units of significance.	Answer any FIVE questions out of eight questions in not more than 300 words each	5X8=40 marks
Section C	4 question each from	Answer TWO questions out	2X20=40 marks

	all the Units of significance.	of FOUR questions in not more than 1200 words each	
<b>TOTAL MARKS OF ALL SECTIONS</b>			<b>100 MARKS</b>

**SEMESTER VI****CONCEPTS AND PRINCIPLES OF HUMAN RIGHTS****TOTAL HOURS: 90****COURSE CODE: HS18/5E/CPH****CREDIT: 5L-T-P: 4 20****COURSE OBJECTIVES:**

To enable the students to

1. avail the knowledge of the basic concepts of Human Rights.
2. trace the historical evolution of Human Rights.
3. critically evaluate the significance of Human rights.
4. analyse the different Conventions, rules and regulations on Human Rights.
5. give a clear picture of challenges and barriers in Human rights.

**COURSE OUTLINE:**

<b>UNIT 1</b>	<b>Definition and Historical Evolution of Human Rights</b>	<b>20Hrs</b>
1.1	Definition- Classification of Rights	
2.2	Magna Carta- English Bill of Rights-Petition of Rights American Declaration of Independence	
2.3	French Declaration of the Rights of Man and Citizen	
<b>UNIT 2</b>	<b>International Human Rights</b>	<b>20Hrs</b>
2.1	Universal Declaration of Human Rights 1948	
2.2	International Convention on Civil and Political Rights	
2.3	International Convention on Economic Social and Cultural Rights	
<b>UNIT 3</b>	<b>Human Rights and the Indian Constitution</b>	<b>20 Hrs</b>
3.1	Preamble-Fundamental Rights	
3.2	Fundamental Duties-Directive Principles of State Policy	
3.3	National Human Rights Commission- Composition and Functions	
<b>UNIT 4</b>	<b>Issues in Human Rights</b>	<b>15 Hrs</b>
4.1	Discrimination- Racism - Casteism	
4.2	Genocide- Torture- Terrorism – Refugees	
4.3	Slavery-Rights of Prisoners – Transgender	
<b>UNIT 5</b>	<b>Human Rights of the Marginalised</b>	<b>15 Hrs</b>
5.1	Children -Child Labour-Trafficking in Children - Convention on the Rights of the Child - National Commission for Children	
5.2	Dalits - Positive Discrimination-Constitutional Provisions to protect Dalits. National Commission for Scheduled Castes	
5.3	Tribals- Rights of Indigenous people- National Commission for Scheduled	

Tribes

### RECOMMENDED BOOKS:

1. Indrani Sen Gupta, **Human Rights of Minority and Women's: Transgender human rights**, (Gyan Publishing House, New Delhi, 2005).
2. Nirmal C.J., **Human Rights In India**, (Oxford University Press, New Delhi, 2002).
3. Ravindran D.J., **Human Rights Praxis, Earthworm Books**, (Asian Forum for Human Rights and Development, Chennai, 1991).

### BOOKS FOR REFERENCE:

1. Ashine Roy, **Human Rights of Women New Delhi**, (Rajat Publications, Delhi, 2003).
2. Janusz Symonides, **Human Rights: Concept and Standards**, (Rawat, New Delhi, 2002).
3. Jayapalan, D, **Human Rights**, (Atlantic Publishers & Distributors (P) Limited New Delhi, 1999.)
4. Mamta Rajawat, **Human Rights and Dalits**, (Anmol, New Delhi, 2005).
5. Saksena, K.P., **Human Rights and the Constitution: Vision and the Reality**, (Gyan Publications, New Delhi, 2003).
6. Sanajaoba, N, **Human Rights in the New Millennium**, (Manas, New Delhi, 2000).
7. Subramanian, S, **Human Rights : International Challenges**, (Manas, New Delhi, 2004).
8. Swapna Mukhopadhyay, **In the Name of Justice : Women and Law in Society**, (Manohar, New Delhi, 1998).
9. Tindal, **America, Volume 2**, (W. N. Norton & Company, New York, 1984).
10. Vishnoolal Bhargava, **Indian Constitution : An Appraisal**, Seventh revised edition, (Oscar Publications, New Delhi, 1999).

### JOURNALS:

1. **Journal of the National Human Rights Commission**, India, New Delhi, ISSN: 0973-7596.
2. **Journal of Human Rights**, University of Connecticut, ISSN: 1475-4843.

### E-LEARNING RESOURCES:

1. [https://www.academia.edu/10421419/HISTORICAL\\_EVOLUTION\\_OF\\_HUMAN\\_RIGHTS\\_WORLD\\_WIDE\\_AND\\_IN\\_INDIA](https://www.academia.edu/10421419/HISTORICAL_EVOLUTION_OF_HUMAN_RIGHTS_WORLD_WIDE_AND_IN_INDIA)
2. <https://www.un.org/en/sections/universal-declaration/foundation-international-human-rights-law/index.html>
3. [https://shodhganga.inflibnet.ac.in/bitstream/10603/102509/9/09\\_chapter%2003.pdf](https://shodhganga.inflibnet.ac.in/bitstream/10603/102509/9/09_chapter%2003.pdf)
4. <http://www.globalissues.org/issue/137/human-rights-issues>
5. <https://sol.du.ac.in/mod/book/view.php?id=1473&chapterid=1379>

**TEACHING METHODOLOGY:**

Lecture (Chalk and Talk-LCD), Flipped Learning/Blended Classroom-E Content, Videos, Group Discussion-Role Modeling, Quiz-Seminar, Peer Learning, Field Visits, Self-Study Papers.

**QUESTION PAPER PATTERN  
END SEMESTER EXAMINATION:**

Knowledge Level	Section	Word Limit	Marks	Total	Special Instructions if any
K1	A – 10 x 2 Marks	50	20	100	-
K1, K2	B – 5/8 x 8 Marks	300	40		
K2, K3	C – 2/4x 20 Marks	1200	40		

**SEMESTER VI**  
**BASICS OF ARCHAEOLOGY**

**TEACHING HOURS: 90**  
**PAPER CODE: HS15/6C/BOA**

**CREDITS: 4**  
**L T P: 4 1 0**

**OBJECTIVES:****To enable students to**

- To understand the nature and scope of Archaeology and Develop an interest in the specialising the study of Archaeology at the research level.
- To bring awareness of the subject and our rich archaeological heritage

**Unit – 1      Archaeology - Meaning and Definition      20 Hrs**

- 1.1: Definition, Nature and Aim of Archaeology.  
1.2: Scope of Archaeology.  
1.3: History of Archaeology - an Outline.

**Unit – 2      Kinds of Archaeology      20 Hrs**

- 2.1: Marine - Aerial - Salvage - Ethno  
2.2: Pre Historic Archaeology - Historical Archaeology - Environmental  
Economic Archaeology.  
2.3: New Archaeology – Feminist Archaeology and Experimental Archaeology.

<b>Unit – 3</b>	<b>Archaeology and Sciences</b>	<b>15 Hrs</b>
3.1:	Archaeology and Life Sciences.	
3.2:	Archaeology and Geology	
3.3:	Archaeology and Metallurgy - Computer Science.	
<b>Unit – 4</b>	<b>Principles and Methods of Exploration and Excavation</b>	<b>20 Hrs</b>
4.1:	Exploration – significance and importance – manual and scientific.	
4.2:	Excavation – Principles and Methods - Destination Learning	
4.3:	Epigraphy – Sources for History and Types Numismatics – Sources for History	
<b>Unit – 5</b>	<b>Growth and History of Archaeology in India</b>	<b>15 Hrs</b>
5.1:	Archaeological Survey of India and State Department of Archaeology	
5.2	Eminent Archaeologists in India – Alexander Cunningham – Sir John Marshall – Sir Mortimer Wheeler – H. D. Sankalia.	
5.3	Archaeological Studies in Universities – Madras University – Deccan College, Pune, Delhi School of Archaeology	

#### RECOMMENDED BOOKS:

1. Raman, K.V., **Principles And Methods of Archaeology**, (Parthajan Publications, Chennai, 1998).
2. Roy, Surendranath, **The Story of Indian Archaeology**, (New Delhi, 1961).
3. Rajan, K., **Archaeology: Principles and Methods**, (Parthajan Publications, Chennai, 1991).

#### BOOKS FOR REFERENCE:

1. Chakrabarthy, Dilip K., **India, An Archaeological History, Paleolithic Beginnings to Early Historic Foundations**, (Oxford University Press, New Delhi, 2001).
2. Archaeological Survey of India, **Archaeological Remains, Monuments and Museums**, (Part I & II), (New Delhi, 1996).
3. Sankalia, H.D. **New Archaeology-Its Scope And Application In India**, (Lucknow, 1974).
4. Webster, Graham, **Practical Archaeology-an Introduction o Archaeological Field Work And Exploration**, (Black, London, 1974).
5. Clark D.L., **Analytical Archaeology**, (Methuen and Co, London, 1968).
6. Prabha Ray , Himanshu And Carla M. Sinopoli (ed.) **Archaeology as History in Early South Asia**, (Aryan Books, New Delhi, 2004).
7. Wheeler, Mortimer, **Archaeology From the Earth, Reprint, Munshiram Manoharlal**, (New Delhi, 2004).
8. Chakrabarthy, Dilip, K., **The Oxford Companion to Indian Archaeology**, (Oxford University Press, 2009).



9. Upinder Singh, **The Archaeological Foundations of Ancient India**, (Oxford University Press, Delhi, 2006).
10. Atkinson, R.J.C., **Field Archaeology**, (Taylor & Francis, London, 1953).

**ONLINE SOURCES:**

1. [www.asi.nic.in](http://www.asi.nic.in)
2. [www.archaeologyexpert.co.uk](http://www.archaeologyexpert.co.uk)
3. <https://www.jstor.org/journal/worldarchaeology>
4. [https://www.researchgate.net/.../What\\_is\\_the\\_definition\\_of\\_New\\_Archae...](https://www.researchgate.net/.../What_is_the_definition_of_New_Archae...)
5. [www.world-archaeology.com/](http://www.world-archaeology.com/)

**QUESTION PAPER TEMPLATE:**

COMPONENT	UNITS	PATTERN	MAXIMUM MARKS
Section A	2 Questions from each Unit	Answer ALL Questions 10 questions in not more than 50 words each	10X2=20 marks
Section B	1 question each from all Units and 3 questions from the Units of significance.	Answer any FIVE questions out of eight questions in not more than 300 words each	5X8=40 marks
Section C	4 question each from all the Units of significance.	Answer TWO questions out of FOUR questions in not more than 1200 words each	2X20=40 marks
<b>TOTAL MARKS OF ALL SECTIONS</b>			<b>100 MARKS</b>

**SEMESTER VI****ELECTIVE - III****MODERN GOVERNMENTS****Teaching Hours: 90****Course Code: HS15/6E/MG O****Credits: 5****L T P: 4 2 0****OBJECTIVES:****To enable students to**

- Know the salient features of the major constitutions of the world.
- Make them understand the functioning of the various forms of government

<b>Unit - 1</b>	<b>The Constitution of United Kingdom</b>	<b>15 Hrs</b>
1.1:	Salient features of the Constitution	
1.2:	Cabinet-King- Characteristics of the Cabinet system- Prime Minister- House of Commons- House of Lords	
1.3:	Process of Law-making	
<b>Unit -2</b>	<b>The Constitution of U.S.A</b>	<b>15 Hrs</b>
2.1:	Salient features of the constitution	
2.2:	The Presidency-Veto power- Checks and balances	
2.3:	The Congress- House of Representatives- Senate-	

## Process of Law-making - Judicial Review

<b>Unit – 3</b>	<b>The Constitution of Switzerland</b>	<b>15 Hrs</b>
3.1	Salient features of the Constitution	
3.2	Plural or Collegiate Executive - Federal Council – Federal Assembly	
3.3	Federal Assembly -National Council- Council of States- Direct Democracy	
<b>Unit – 4</b>	<b>The Constitution of France</b>	<b>15 Hrs</b>
4.1	Salient features of the Constitution- Written and Unitary - Combination of parliamentary and Presidential- <i>Droit Administratif</i>	
4.2	President- Powers and Position	
4.3	Legislature -National Assembly and Senate- PM and Cabinet	
<b>Unit – 5</b>	<b>The Constitution of India</b>	<b>15 Hrs</b>
5.1	Basic structure of the Constitution- Written- Parliamentary System-Role of President	
5.2	Composition and Functions of the Lok Sabha and Rajya Sabha- Role of Prime Minister	
5.3	Judiciary -Supreme Court and High Courts-Judicial Review-Writs	

**RECOMMENDED BOOKS:**

1. Vishnuo Bhagawan, **World Constitutions**, (Sterling Publishers, 1993)
2. T. S. Ramalingam, **Modern Governments**, Royal Press, (New Delhi, 1967)
3. Larry Alexander, **Constitutionalism – Philosophical Foundations**, Cambridge University Press, (Cambridge, 2001).

**BOOKS FOR REFERENCE:**

1. Anthony King, **The British Constitution**, Oxford University Press, (London, 2009)
2. Nigel Bowles, **Government and Politics of the United States**, (USA, 2007)
3. Peter Self, **Political Theories of Modern Government**, Routledge Revivals, (New York, 2009)
4. Robert L. Maddex, **Constitutions of the World**, (CQ Press, 2007)
5. Robert M. Hutchins, **Preliminary Draft of a World Constitution**, University of Chicago Press, (Chicago, 1948)
6. D. Deol, **Comparative Government & Politics**, (Sterling Publishers, 1992)
7. Rod Hague Martin, **Comparative Government and Politics**, (New York, 2001).
8. Hugh G. Thorburn, **Party Politics in Canada**, Prentice Hall, (New Delhi, 1985).
9. Heinz Klug, **The Constitution of South Africa**, (Hart Pub, 2010).
10. Bipan Chandra, **History of Modern India**, (Orient Blackswan, Chennai, 2009).

**ONLINE SOURCES:**

1. [www.english.360elib.com/datu/D/EM307432.pdf](http://www.english.360elib.com/datu/D/EM307432.pdf)
2. [www.archive.india.gov.in/knowindia/culture\\_heritage.php?id=4](http://www.archive.india.gov.in/knowindia/culture_heritage.php?id=4)
3. [www.gktoday.in/gk/current-affairs-questions-answers/](http://www.gktoday.in/gk/current-affairs-questions-answers/)
4. [www.affairscloud.com/study-material-pdf-download/](http://www.affairscloud.com/study-material-pdf-download/)
5. [www.mynotesworld.in/2014/12/important-history-notes-for-ssc-and.html](http://www.mynotesworld.in/2014/12/important-history-notes-for-ssc-and.html)

**QUESTION PAPER TEMPLATE:**

<b>COMPONENT</b>	<b>UNITS</b>	<b>PATTERN</b>	<b>MAXIMUM MARKS</b>
Section A	2 Questions from each Unit	Answer ALL Questions 10 questions in not more than 50 words each	10X2=20 marks
Section B	1 question each from all Units and 3 questions from the Units of significance.	Answer any FIVE questions out of eight questions in not more than 300 words each	5X8=40 marks
Section C	4 question each from all the Units of significance.	Answer TWO questions out of FOUR questions in not more than 1200 words each	2X20=40 marks
<b>TOTAL MARKS OF ALL SECTIONS</b>			<b>100 MARKS</b>